



## Liquor Proposal Topic of Meeting No Decision Yet

The Student-Administration Board is expected to reach a formal decision on a proposal to allow seniors over twenty-one years of age to drink alcoholic beverages on campus within the next few days.

The proposal was formally introduced by the Rev. Richard Danilowicz, O.P., at the November 26 meeting of the board. At that time, several documents concerning a survey conducted by the COWL last year on the attitudes of students' parents on drinking were distributed to the board members.

Having considered these documents, the Student-Administration Board will convene tomorrow at 3:30 p.m., at which time the proposal will be discussed and an attempt will be made to conduct a vote on the issue.

The proposal, following alterations made by the board, reads "consumption of alcoholic beverages will be restricted to senior dormitory rooms and to members of the senior class who are twenty-one years of age or (Continued on Page 7)



Kevin Bowler (bottom center) with his book moving assistants

## Library Contract Awarded to Bowler

By MICHAEL McBRIDE

A contract for moving books and equipment from the present library in Harkins Hall to the new library has been awarded to junior Kevin Bowler.

Bowler related that he first had to find out if the college administration would accept his

bid for his unusual undertaking. He said that it took a lot of convincing, and that he really had to fight for the job, as the administration was unwilling to give him the contract, despite his promise of substantial savings, because of their preference for a professional moving team.

Kevin, known as "Weasel" to his friends, observed that he can move all ninety-five thousand volumes in the library, which include those of the science library, for about five cents a volume, compared to a cost of from ten to twelve cents for a professional firm, thus saving the college four thousand dollars.

### Experience

He has had three years' experience in the moving business, (Continued on Page 8)

## Process Outlined For Registration

Registration for the second semester will be held Monday, Dec. 16, and Tuesday, Dec. 17, in Harkins Hall for the Seniors and Juniors, respectively.

Freshmen and Sophomores do not register, since they have no electives. The students in these classes have only "year" courses: the students enrolled in the first semester of these courses are automatically enrolled in the second semester.

On Dec. 12 and 13, each student will pick up at the Data Editor's office, which is located on the balcony in Harkins Hall, a copy of his "year" courses showing those courses for which he is already automatically registered for the second semester. This copy is to be used as a work sheet in selecting electives. This copy will also be a student's ticket to the registration activities. The time printed on the sheet is the earliest time the student may enter the hall to register. This time will be assigned by a randomization formula.

On the day assigned to his class and at the time designated on his slip, the student is to report to the registration site, Harkins Hall. A clerk will check the time on his slip against the time printed on a list made from students' pre-punched cards which contain the student's name, social security number, year and assigned time.

The student then selects course cards from the available courses. He will select an "available seat" card for each course. Each "available seat" card represents each seat available in each section of each

course offered. These cards are pre-punched and pre-printed with course name and number, section number, professor, room and time series. The clerks at each table will handle the cards. Students are not to be given cards.

Students selecting more cards than permitted will be charged late registration fee to drop courses or may incur FA grade in courses not attended. It is the student's responsibility to check his own tickets for conflicts. The rightmost column in the card contains the series of each course. No two should be the same. Similarly, no electives selected should match the times printed on the student's "year" course slip.

The clerk will then present the student's elective cards to the checker. The latter verifies that no conflicts exist and then will place the student's pre-punched registration card in front of the pack of elective cards. The clerks will also check the name and social security number on the students' slip against the name and number on the pre-punched card. These must agree and cannot be changed.

This completes normal registration. All exceptions are to be referred to the exception or special problem desk.

The students' admission ticket, if he has used it correctly, is his record of his schedule. Administrative office schedule copies will be prepared as soon (Continued on Page 7)

## Fr. Vanderhaar Discusses Church and War Aspect

Last Wednesday evening Rev. Anthony Vanderhaar, O.P., the Newman Club director at Wesleyan University, spoke on "The Church and War," as part of a series sponsored by the International Relations Club.

Fr. Vanderhaar first gave an historical outline of religious attitudes concerning war. He said, "One approach found in primitive religions and even in the Bible is the 'God is on our side' type of thinking. In civilized religions the supreme being is God of all nations; thus, it is incongruous to pray to the universal God for our particular needs or success in battle, yet in times of stress we revert to the primitive way of thinking and in fact act as if 'God is on our side.' There are many passages in the Bible that reflect this, too. The Israelites often invoked Yahweh to destroy their enemies."

He went on to say, "The message of the New Testament is basically 'love thy neighbor.' Christ said that those who live by the sword will perish by the sword. Christ also told us that we must love our enemies and he implored his followers to 'turn the other cheek.'"

"At the time of Constantine the Church secured an official position. Consequently, the non-violent spirit of the early Church was changed. Christians fought to defend the Roman Empire."

Fr. Vanderhaar pointed out that "both St. Augustine and

St. Thomas Aquinas devised 'just war theories.' They tried to assimilate the 'love your enemy' teaching with the practical necessity of fighting in an army. They both believed that (Continued on Page 4)

## Black Power: Is 'American Dream' A Myth or Reality?

By ROBERT MCINTYRE

In the last issue of the Cowl I promised that this week I would propose some kinds of action which are open to those who are interested in making the "American Dream" available to all Americans. Before I even attempt to do this, however, I must admit that I have been, to a large extent, deluding myself and my readers. The hopeful attitude which pervades both of my other articles is one that is rather foreign to our world. It belongs only to those liberals who refuse to see reality, who see the world as essentially rational and orderly and men as basically good and nobly-motivated. There is a process going on in this country, however, which is rapidly making liberalism an anachronism. Perhaps, at this point, I should define what I mean by "liberalism": The liberal is one who has tremendous confidence

that the American system is correct and that its faults are only those of individuals and, therefore, temporary. He believes that the goal of our society is the welfare of all the citizens and that all problems can be solved by the proper legislation and the natural workings of the free-enterprise system. While he may encourage non-violent demonstrations, he insists that violence is immoral and thus foreign to our system, and he insists that all men must share this ethic. The important element in this definition is that the liberal sincerely believes that our society is reformable through conventional channels.

On either side of the liberal stand the reactionary and the radical. The former feels that any attempt to criticize the errors of our system is traitorous, and he will use any means available to protect American traditions. The latter sees the

system as it now stands as itself an intrinsic evil and he is ready to use any means to cause its revision. It used to be that almost all Americans were liberals (in the sense that I am defining them), that is, they believed in the basic goodness of the system, but were open to change in areas where they saw a need. In the last few years, however, there has been a tremendous amount of polarization in this country. In the white community this has been largely due to the War in Vietnam. When confronted with a protest against violence and injustice on a national scale, the liberals in the white power structure were quick to slide over to reactionism, defending their policies on spurious grounds, rather than trying to discuss the issues with the protesters. The Negro movement has also added to this effect, by demanding (Continued on Page 8)

## Library Opening Scheduled Jan. 6

The new library will be open and ready for use on Jan. 6, Mr. Joseph H. Dougherty has announced.

Dougherty, Director of the Library, said that the old library, including the science library, will close at 11 p.m. on Thursday, Dec. 19 and the new library will open on Jan. 6.

He also said that no library material will be available for use after Dec. 19 until the new building opens on Jan. 6. Also, he advised the students to borrow any books they might need for the vacation period between Dec. 15 and 19. These books will be due on Jan. 7 and books borrowed before Dec. 15 will be due on Dec. 19.

"Although there may be a few details still unfinished when the new building opens, it will be substantially completed and ready for use," the director said. "The library staff looks forward with anticipation to a new era in library service to Providence College. Now more than ever, we welcome comments, suggestions for improvements and constructive criticism."



## Salve to Make an Appearance?

Earlier in the semester, student leaders at Salve Regina College in Newport originated plans to stage co-educational class days between the Salve and PC student bodies. Student Congress president Dan Ryan was contacted, and the idea received enthusiastic approval from the other Congressmen.

No sooner did the project gain momentum, however, than several imposing obstacles cropped up. Perhaps most basic was the Salve Regina regulation which prohibits male visitors to the school during weekdays. This regulation was later waived by school officials, thus paving the way for the co-ed day.

Providence College has no similar rule which would interfere with the proposed co-ed days. Yet a potentially even greater obstacle looms on the campus. Rules and regulations can be erased; long standing and ingrained attitudes are not so easily overcome. It is the very domineering, repressive, and antiquated attitude harbored in certain faculty and administrative positions which poses

the real threat to the reality of the co-educational class days at PC.

Must social contact with girls be limited at the College, as it has been for all practical purposes, to the Friday evening mixers? The idea of a co-ed class day is to furnish a more complete view of members of the opposite sex to portray that side of both the male and female psychology which remains submerged in ordinary social situations.

On the academic level, men and women bring different approaches and different viewpoints to many subject matters. Bringing these ideas together in the classroom can only improve the education and outlook of the participants.

Student leaders have taken the initiative in seeking to arrange co-educational class days. The administration and faculty members are now in a position to determine the success or failure of such a project. Hopefully, all will contribute their enthusiastic support.

## A Need for Reconsideration

The Student Congress has requested the Office of the Dean to lower the Junior Class' requirement for the Dean's List from a 3.25 to the original 3.1. It appears that nothing can be done to achieve this, for the Committee on Studies will not again reconsider the Dean's List requirement until the end of the academic year. It also appears that the Committee on Studies has done a serious injustice to the Class by not reconsidering it.

The question which it involves is whether or not the new requirement should have been imposed on all classes at once or "phased in," beginning with the present sophomore class, or preferably, with the present freshman class. The Congress argued that the juniors have been geared to a 3.1 requirement for the honor for two years and that the Junior Class should not be subject to the new standards. This was based on the argument which exempted the seniors from the 3.25 requirement; the Committee on Studies accepted this argument for the seniors, but rejected

it for the juniors. It is a fact that the members of the Class of 1970 have been geared to one set requirement and that it is an injustice to subject them to a new requirement, especially in a year which has proven to be very difficult for many members of the Class.

As to phasing in the new standards, the Committee decided that this was not the way to do it. Their reasoning behind this decision is still a mystery. It is beyond question that the Committee's intention in this matter was to improve the academic quality of the College, but the method which has been selected is an important one. The new standards for the Dean's List should have affected only the present Freshman Class, or, with sufficient reason, the Sophomore Class also. The juniors should have been excluded.

We would ask the Committee on Studies to meet to consider the Student Congress proposal and to either assent to the request, or to give the Congress sound, explicit reasons for not doing so.

## Senate Elections: A Wrong Turn

The election of Mr. Roger Pearson and Fr. Lloyd Mahler to the Faculty Senate makes obvious the friction between the two elements of the faculty, the conservatives and the so-called liberals. Fr. Mahler, by his long history of being outspoken against many of the liberties sought or taken by students, and Mr. Pearson, by his critical assessment of the faculty evaluation in *The Cowl* "Letters" column (October 30), are obviously at least symbols of the element that would deny the Providence College student his right to have some small say in how his tuition money is being spent.

It is disturbing to students, and to a good portion of the faculty, that the conservative bloc has asserted its power and influence in an area so critical to the progress of the College. Many of the important causes the students promote hinge upon the action of the Faculty Senate, e.g. Project Equality, and academic credit for ROTC. And Senate opposition to any student programs would seriously cripple chances of success.

Mr. Pearson and Fr. Mahler were elected as a "slate" by the well-organized conservatives. Early plans by liberal faculty members called for a united effort to elect Mr. Louis Beauchemin and Fr. George Concordia. But by election day, it was decided that the

liberal members would vote "according to conscience," so as not to further the factionism among the faculty. We hope a lesson was learned.

Aside from the lack of unity among the liberal faculty we feel a deep sense of betrayal on the part of that 41.4% of the lay faculty that did not bother to vote. Prayerfully, the outcome of this election would have been quite different had this group taken the time to vote. These men pompously preach progressive thought to their docile students, admonishing them to get involved and challenge society. Yet, in something so elementary and so important as voting in this Faculty Senate election, they choose to remain aloof.

If these faculty members are so concerned about the future of Providence College then we, the students, should ignore their views, actions and rebukes. Their indifference jeopardizes all that students have been striving for and the stagnation which they cause stifles the growth of the College.

Thus, it must be said that, if the faculty themselves think so little of their Senate as not to attempt to influence that body by their vote, then we, the students, should seriously reconsider relying on the Senate as a viable means of promoting change.



MEMO—

FROM THE EDITOR

"Students' rights." Do we really have any? Drinking, parietais, faculty evaluation, a forum on birth control, and tonight a forum on the role of the student. Talk, talk, talk.

I, the COWL, the Student Congress, and the huge junkpile of standing, AD HOC, interim, and investigative committees are all just banging our heads against a stone wall. None of us really knows what we want. Plans, proposals, complaints, protests, projects. A lot of dutiful and well-intended nonsense.

Somehow we have to realize that nothing is going to get done; nothing is going to change; nothing will result but a lot of frustration, bitterness, and self-pity. Unless we find in the midst of all the tension, bureaucratic red tape and bickering a common sense of purpose. Perhaps tonight's discussion on the role of the student will shed some light on the picture. Perhaps a few of us will come away with a new sense of hope and some concrete ideas as to how to bring this campus together. But I doubt it. We're all going to sit and listen and applaud and say he's right, or he's wrong. But we'll return to class in the morning espousing the same old causes, calling the same people the same names, and feeling just as frustrated as we did before.

I feel helpless. I know that there is a lot that has been done, is being done, and will be done to make this a better College than it already is. I think it is a good College. But where is it all leading us.

I participated in the drafting of the editorial that appears to the left of this column. And I helped write the words that lash out against the evil subversive element that wants to tear Providence College apart and bring it back to the stone age. Baloney. I don't believe it myself. But it's either lash out and attack or sit back and die a quiet death of indifference.

So I will go on lashing out. I will go on attacking "injustice" and incompetence and indifference and all the evils, imaginary or otherwise, that pervade this institution. There seems nothing else to do that is in keeping with my own sense of well being.

And, who knows. Maybe someday it will all prove to have been worthwhile.

BRIAN MAHONEY



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MEMBER

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## Geoffrey Sorrow

### The Liberal Dilemma

Much has been said since the election of Mr. Nixon concerning the problems facing the so-called liberal-intellectual establishment. To explain it rather bluntly, they lost and are now feeling sorry for themselves, licking their wounds, and vowing vengeance through unity in the next election.

Curiously enough, a similar situation is occurring within the Providence College faculty as a result of the recent election of two new members of the young Faculty Senate. Again being brief, the so-called liberals within the faculty lost, allowing two conservative candidates a narrow victory. Considering the fact that certain important student proposals would be considered by the Senate, progressive innovations at P.C. may very well be hindered.

Discussing this matter with a supposed liberal faculty member afterwards, who admitted he failed to vote (along with too many lay faculty members), this Political Science instructor, instead of admitting his error in not voting, questioned the effectiveness of the Senate and disclaimed the need of liberal unification to even work within the structure of the Faculty Senate since (so goes his logic) it wasn't worth the effort.

This type of self-righteous indignation is perhaps the trouble with liberals throughout the country. Blinded by their own intolerance to compromise, the liberal establishment would like nothing better than to knock Nixon at every turn, along with the entire "power structure" and refuse to work within the structure.

Just as disdain for the current structure won't get the faculty progressives anywhere when confronted with a united 4th floor Harkins, so likewise will liberals fail to get anywhere in the national government if they refuse to play the power structure's game.

A "reordering of national priorities" was one of the basic premises of Sen. McCarthy's presidential campaign. Yet after the Democratic love-in at Chicago, this issue seemed to have suffered the usual fate of similar progressive moves within this essentially conservative capitalist state. The power structure in this nation does not seem ready to give up a good thing which it has held since the aristocratic landowners and

capitalist merchants succeeded in liberating themselves from their common competitor — the British Crown. Since that time, the heirs of these Hamiltonians have tightened their grasp on an increasingly docile (duped?) proletariat.

Meanwhile the proletariat has further blinded and entangled itself through its traditional bloodlettings of bigotry and intra-class rivalry. In this way, the current racial crisis serves as a further manifestation of the ignorance of the masses fostered by the power structure's "blood and circus" tactics to conceal as well as to secure their own domination. This policy can be seen in foreign affairs as well. National interests are in fact the economic interests of the power structure. While this link can be semantically justified by emphasizing that the populace benefits from this economic prosperity, this argument ignores the basic inequities of the system.

These inequities are, of course, the basic injustice of capitalism, whereby the rich get richer and the poor get poorer at worst.

The only hope of offsetting this injustice without an actual and total revolution is to strengthen the political power of the proletariat, to offset the self-serving interests of Wall Street.

This is perhaps where the liberals' reordering of national priorities may make sense. By making governmental policies subject to the populace and not to the military-industrial complex, democracy might at last mean something in this country. Yet any reordering of priorities must be done within the structure if there is to be any success. The uncompromising self-righteousness of the "new left" is not only unrealistic, but further polarizes the proletariat which in turn only secures the power structure's predominance over politics.

## Lecture Comm. May Get Spock

The speakers committee has announced that it is "relatively certain" of obtaining Dr. Benjamin Spock as a guest lecturer in the second semester.

During the second semester the College will continue its lecture series by presenting three guest speakers. The lecture committee has attempted to contract the speakers most desired by P.C. students in the poll that was recently taken. Unfortunately, conflicts have risen with many of the speakers as several of the more popular ones are unavailable for speaking engagements presently.

At this point the final selection has not yet been made but the committee is also looking into other notables who the students showed interest in, such as Rev. William Sloane Coffin, Sen. George McGovern, and David Suskind. John Lindsay and Sen. Eugene McCarthy are known to be unavailable.

# Five Contribute Opinions Concerning Students' Role

(EDITOR'S NOTE: The following is a compilation of a series of interviews conducted by The Cowl with various members of the administration and faculty. Although the selection of those to be interviewed was somewhat haphazard, an emphasis was placed upon questioning individuals who are in positions of authority and because of their position will, to some degree, be determining the role the students will play within Providence College in the future. Their responses are not intended as definitive statements of college policy, but rather give the cautious reader some insight into the temper of these men. Finally it must be said that The Cowl has edited the responses of these men in order to present a readable sampling of their thoughts, yet a serious effort has been made to present the views of these individuals as precisely as possible.)

## Q. PRECISELY WHAT IS THE ROLE OF THE STUDENT AT PROVIDENCE COLLEGE?

Dr. Thomson: "The principle job of the student is to learn and nothing should interfere with the learning process." Yet "learning is not confined to the laboratory or the classroom; participation in student activities is part of the learning process." The relationship of the students among themselves and with the faculty members is very important. "Students talking to one another are sharing in the learning experience." Also the "student" interest can bring into the classroom something no professor could ever hope to do.

Fr. Bond: In recent years "steps have been taken by the administration to include the student body in institutional policy making in certain appropriate areas," such as matters which pertain to "student life as it is expressed in the classroom and the social situation."

Fr. Cunningham: "I must say that the role of the student is to study and learn. When I say that the role of the student is to learn, I mean this in the broadest sense and not as restricted to classroom learning. The primacy of the intellectual does not exclude other important elements. Of subsidiary importance, but in my opinion very crucial, is the learning experience of living with one's peer in a residence hall, being subject to discipline, and, in general, being caught up in the total experience of higher education."

Mr. Fortin: "Within the past several years the administration has been much more in contact with students and has sought the student body's opinions and has allowed its judgment to be guided to some extent by student demands. Certainly the role of the student, excepting the Student Congress, has been largely consultative and it is obvious that the students want a more formal and active role in determining their lives at college."

## Q. IN YOUR OPINION WHAT PLACE DOES THE STUDENT HOLD IN RELATION TO THE FACULTY AND ADMINISTRATION, E.G. IS IT A

## PARTNERSHIP, ONE-THIRD OF EACH?

Dr. Thomson: The degree of participation of any segment of the college's community must be dictated by the amount of responsibility placed upon those involved. The faculty and administration in most cases "have a greater voice because they have greater responsibility." Also professional competence is a significant factor which must be considered.

Fr. Cunningham: "I like to think of a college as a community with all that this implies. We are highly interdependent groups and the action of one group must necessarily affect the other. Since we are a heterogeneous group, our views will sometimes conflict. I do not regard this as an undesirable thing; indeed, I consider it a necessary condition for the progress of the institution. I believe that it is only through intelligent dialogue and in the give and take of an honest dialectic that we can move forward."

"I would prefer not to characterize this community by means of arithmetic. Perhaps a better analogy would be that of a senior-junior partnership. I need hardly add that, although we sometimes have divergent views, we share a common goal and interest."

Mr. Newton: "In participating in policy making the students, I feel, should recognize that the administration and faculty are staffed by men who possess a high degree of specialized knowledge and competence, and are also deeply concerned with the educational growth of the institution. With this in mind the student should intelligently place limitations on his responsibilities in the participation of policy making."

Mr. Fortin: "I wouldn't describe it in 1/3-1/3-1/3 proportion but the college community does include these three elements and there should be some involvement in administrative mechanism of college. I accept this as a general principle, but the precise proportions should be based on the specific role of the committee."

## Q. DO THE STUDENTS HAVE A ROLE IN DECISION MAKING?

Dr. Thomson: "People have a right to have something to say about the things which effect them directly, this is the American tradition. Students should have a voice not just in the matter of discipline but in academic decisions such as curriculum changes, particularly the upperclassmen. The students should have a role in policy and decision making. We are moving out of the stage where students had only an advisory role."

Fr. Bond: Students should have some decision making power "in certain key areas. There are some areas in college life for which the student is not prepared to contribute," namely the financial problems of the institution and admission policy.

Fr. Cunningham: "I think it is quite obvious that they do. The Student-Faculty Committee and the Student-Administration

Committee are standing committees of the college and they both have demonstrated their value and usefulness over the past two years.

I believe that student participation in decision-making should be increased. With the exception of the Committee on Academic Rank and Tenure and possibly the Committee on the Budget, I can think of no other committees on which students might not serve.

## Q. WHAT WILL BE THE ROLE OF THE STUDENT IN THE FUTURE AT PROVIDENCE COLLEGE?

Dr. Thomson: Previously the trend in higher education was to view the student as a docile subject and the teacher as both master and instructor. In this role of academic master the teacher determined what was "good" for the student with the student having little or nothing to say. Today, however, this theory of education has been abandoned "because if you conceive of the university as a learning community, students are citizens and have rights." Yet the degree of student participation varies according to the matter being handled. "In some matters the role of student voice does not play directly in the college but rather on an advisory level. In the area of student discipline the student should have a voting role in the working out of problems."

Mr. Fortin: "Since students are truly members of college community it is only reasonable to grant them a real role in decision making. Careful consideration on how to formalize this role according to specific circumstances" must be undertaken.

## Q. IS THERE A MOOD OF DISCONTENT AMONG THE STUDENTS AS TO THEIR PRESENT POSITION?

Dr. Thomson: Based on the temper of the student representatives of the Student Congress, the students "are clearly anxious to exercise a greater role in the academic life of the college."

Fr. Bond: "In general there is no discontent with the overall management of the college and there seems to be 'no significant group expressing dissatisfaction about any aspect of the curriculum.'"

Fr. Cunningham: "I rather doubt that any administrator in the country would give a negative answer to this question. The fact of discontent is important; the roots of the discontent are far more significant. I would, however, distinguish two kinds of discontent: the healthy and the unhealthy. The former can be and usually is the productive of meaningful dialogue in the best interests of the institution. The latter can only lead to the disintegration of any institution."

Mr. Newton: "Speaking only for myself, I can say that there is discontent and this is not different from other colleges and universities. This discontent is a healthy situation."

Mr. Fortin: "There is discontent here with the role students feel they should be playing in the college."

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## Second Semester Electives

I.B.M. Course	Title	Room	Series	Professor	Pre-Req.
111301 Biol. 308	Genetics	Alb. 124	1	Mr. Zarcaro	Biol. 409
111501 Biol. 309 (H)	Genetics	Alb. 124	Thurs. 1:30	Mr. Zarcaro	
112101 Biol. 398	Research	See Chm.	See Chm.	See Chm.	
112701 Biol. 407	Microbiology	Alb. 212		Mr. Krasner	Biol. 409
112801 Biol. 407	Microbiology Lab.	Alb. 124	Mon. 1:30	Mr. Krasner	
112801 Biol. 407	Microbiology Lab.	Alb. 124	Wed. 1:30	Mr. Krasner	
113001 Biol. 411	Biochemistry Lab.	Alb. 216	Mon. & Wed. 1:30	Mr. Fish	
113301 Biol. 498	Research	See Chm.	See Chm.	See Chm.	
120601 Econ. 306	American Econ. Hist.	H. 218	5	Mr. Lynch	
120801 Econ. 310	Advanced Stat.	Lib. 102	2	Mr. Sineone	Econ. 309
122601 Econ. 404	Collective Bargaining	Ant. 001	2	Fr. Quirk	Econ. 403
122701 Econ. 405	Seminar in Labor Econ.	TBA	TBA	Fr. Quirk	Econ. 403
122901 Econ. 411	Development of Econ. Thought	H. 314	8	Mr. Mulligan	
123001 Econ. 412	Econ. of Devel. Nations	H. 221	4	Fr. Shanley	
123801 Econ. 420	Consumer Economics	H. 307	2	Mr. Palumbo	
123802 Econ. 420	Consumer Economics	H. 307	2	Mr. Palumbo	
124201 Econ. 424	Industrial Organization	TBA	TBA	Mr. Noel	
124401 Econ. 426	Transportation Economics	H. 314	5	Mr. Lynch	
124801 Econ. 430	Economics Seminar	TBA	TBA	Mr. O'Brien	Permission of Inst.
125701 Econ. 440	Soviet Economy	H. 314	3	Mr. O'Brien	
142302 Hist. 304	Modern England	H. 214	5	Mr. Roht. Deasy	Hist. 101-102
142503 Hist. 308	Europe Since 1815	H. 303	7	Mr. O'Malley	Hist. 101-102-103-104
143601 Hist. 322	American Diplomatic History	H. 309	8	Mr. Richard Deasy	Hist. 103-104
144001 Hist. 332	Medieval Europe	Ant. 002	7	Mr. Miner	Hist. 101-102
146101 Hist. 403	Recent American History	H. 215	10	Mr. Grace	Hist. 103-104
146102 Hist. 422	Hist. of Russia	H. 303	10	Mr. Sweet	Hist. 103-104-307-308
148201 Hist. 432	Far East in the 20th Century	H. 214	10	Mr. Metallo	Hist. 103-104
148501 Hist. 485	Cultural Dimensions of Law	H. 218	8	Mr. Roht. Deasy	Permission of Inst.
150601 Eng. 208	20th Century Poetry	H. 309	5	Mr. Hines	
150602 Eng. 208	20th Century Poetry	H. 218	5	Mr. Hines	
151101 Eng. 305	Neo-Classical Age	H. 310	4	Mr. Deleppo	
151102 Eng. 308	"	Alb. 100	7	Mr. Murphy	
153201 Eng. 408	Victorian Age	H. 314	1	Mr. Thomson	
153202 Eng. 408	"	Lib. 109	2	Mr. Krishnamurti	
153701 Eng. 418	Principles of Lit. Criticism	Lib. 101	2	Fr. Coskren	
154701 Eng. 465	Business Communication	Lib. 118	2	Mr. Carmody	Jrs. and Srs. with at least 12 hrs. of Eng. and a 2.5 avg. in English
154702 Eng. 465	Communication (Business)	Lib. 118	3	Mr. Carmody	Bus. Majors only
162001 Math. 304	Differential Equations	Alu. 201	1	Mr. Kennedy	1 year Calculus
162601 Math. 309	Geometry	H. 221	8	Mr. Matusek	Three semesters of Calculus
165301 Math. 454	Computer Programming	H. 311	2	Mr. Krzyz	Permission of Inst.
180701 Phil. 303	Phil. of Nature	H. 215	7	Fr. Robillard	
180901 Phil. 305	Mod. Ethical Thought	H. 217	4	Fr. Fay	
180902 Phil. 305	Mod. Ethical Thought	H. 217	5	Fr. Fay	
180903 Phil. 305	Mod. Ethical Thought	H. 218	10	Fr. Fay	
181101 Phil. 307	Symbolic Logic	H. 218	3	Mr. Devine	
181601 Phil. 312	Hist. of Phil.	H. 304	2	Fr. Morry	
181701 Phil. 313	Survey Mod. Phil.	H. 215	5	Fr. J. Cunningham	
182101 Phil. 317	Phil. of Religion	H. 307	6	Fr. McAvey	
182901 Phil. 332	Phil. of Prac. Knowledge	Lib. 118	4	Mr. Kelly	
190101 Pol. Sci. 202	American Gov't. & Politics	S. 002	4	Mr. Alsfeld	
190102 Pol. Sci. 202	American Gov't. & Politics	H. 312	3	Mr. Alsfeld	
190801 Pol. Sci. 302	Comparative Gov't. & Politics	H. 312	5	Mr. Lepper	
190802 Pol. Sci. 302	Comparative Gov't. & Politics	H. 312	5	Mr. Lepper	
191201 Pol. Sci. 306	American Presidency	H. 308	8	Mr. Alsfeld	
191401 Pol. Sci. 308	Inter. Law & Organization	Lib. 102	2	Dr. Friedemann	
191601 Pol. Sci. 310	American Foreign Policy	H. 222	4	Dr. Friedemann	
192201 Pol. Sci. 402	U. S. Const. Law & Cont. Legal, Social & Pol. Probs.	H. 312	2	Mr. Romans	
192202 Pol. Sci. 402	"	H. 310	6	Mr. Romans	
192701 Pol. Sci. 402	Amer. Political Theory	H. 312	8	Mr. Romans	
193301 Pol. Sci. 448	History of Pol. Theory	H. 308	3	Fr. Mahoney	
193302 Pol. Sci. 448	History of Pol. Theory	H. 307	7	Fr. Mahoney	
194001 Pol. Sci. 452	Seminar	See Chm.	See Chm.	Dr. Friedemann	
215101 Soc. 203	Prin. of Sociology	H. 216	1	Fr. Johnson	Pol. Sci. Seniors
215102 Soc. 203	Prin. of Sociology	H. 216	3	Fr. Johnson	Non-Majors only
210201 Soc. 301	Marriage	Lib. 101	2	Mr. Flanagan	Non-Majors only
210901 Soc. 310	Culture, Soc. & the Individual	H. 303	2	Mr. Scott	Soc. Majors
210902 Soc. 310	Culture, Soc. & the Individual	H. 303	4	Mr. Scott	Soc. Majors
211001 Soc. 311	Poverty, Race & Ur. Crisis	Lib. 101	1	Mr. Flanagan	Soc. Majors
211601 Soc. 402	Anthropology	H. 306	6	Mrs. Chinnery	Permission of Instructors of Dept.
211801 Soc. 403	Hist. of Social Thought	H. 305	5	Mr. Moorehead	Sr. Soc. Majors
211802 Soc. 403	Hist. of Social Thought	H. 305	6	Mr. Moorehead	Sr. Soc. Majors
212001 Soc. 406	Community Mental Health	J. 204	Tues. 3-4:30	Fr. James	Sr. Soc. Majors
212201 Soc. 408	Statistics	See Chm.	See Dept. Chm.	Mr. Moorehead	Soc. Majors
212301 Soc. 408	Statistics	Aq. 001	See Instructor	Mr. Flanagan	Sr. Soc. Majors
212401 Soc. 409	Soc. Wel. Field Exp. & Sem.	See Inst.	See Instructor	Mr. Flanagan	Other Seniors see Dept. Hd. or Instructor for permission.
212501 Soc. 410	Soc. Stratification	H. 218	9	Mr. Hewitt	Anyone
212601 Soc. 411	Primitive Religions	H. 306	8	Mrs. Chinnery	Sr. Soc. Majors
224401 Rel. Stud. 324	Modern Ecumenism	H. 220	7	Mr. H. Heath	Seniors. Others only with permission of Chairman or Rel. Stud. Dept.
224402 Rel. Stud. 324	Modern Ecumenism	H. 220	9	Fr. H. Heath	
225601 Rel. Stud. 336	Sacred Liturgy & Eucharist	H. 220	2	Fr. Dimock	
225602 Rel. Stud. 336	Sacred Liturgy & Eucharist	H. 220	4	Fr. Dimock	
225603 Rel. Stud. 336	"	H. 220	10	Fr. Dimock	
225604 Rel. Stud. 336	"	H. 219	1	Fr. Sullivan	
225605 Rel. Stud. 336	"	H. 219	3	Fr. Sullivan	
225606 Rel. Stud. 336	"	H. 221	2	Fr. Davis	
225607 Rel. Stud. 346	Marriage: Sacrament and Community of Love	H. 221	5	Fr. Davis	
225608 Rel. Stud. 346	"	H. 304	1	Fr. Folsey	
225609 Rel. Stud. 346	"	H. 303	6	Fr. Folsey	
225610 Rel. Stud. 346	"	H. 220	6	Fr. Folsey	
225611 Rel. Stud. 346	"	H. 219	4	Fr. Detting	
225612 Rel. Stud. 346	"	H. 220	5	Fr. Detting	
225613 Rel. Stud. 346	Marriage: Sac. and Com. Love	H. 305	7	Fr. Detting	
225614 Rel. Stud. 346	"	H. 219	8	Fr. J. Peterson	
225615 Rel. Stud. 348	Faith and Freedom	H. 303	3	Fr. Mullane	
225616 Rel. Stud. 348	"	H. 214	6	Fr. Mullane	
222101 Rel. Stud. 401	Religion of the Jews	Aq. 001	6	Fr. Collins	
222601 Rel. Stud. 406	The Cardinal Virtue of Justice	Aq. 2	3	Fr. Mahler	Srs.—If room, Jrs. Same as above
222602 Rel. Stud. 406	"	Aq. 2	4	Fr. Mahler	
222603 Rel. Stud. 406	"	Lib. 109	1	Fr. Mahler	
222801 Rel. Stud. 408	Ideas of Man	H. 219	5, 7	Fr. Coskren	Same as above
222802 Rel. Stud. 408	"	H. 311	7	Fr. Coskren	
227301 Rel. Stud. 413	Pov. and the World's Peoples	See Inst.	See Inst.	Fr. Shanley	Admission by approval Fr. Shanley only.
227401 Rel. Stud. 414	Non-literate Societies	H. 306	8	Mrs. Chinnery	
411701 Bus. 305	Marketing Management	S. 005	6	Mr. Auclair	Bus. 315-316
411902 Bus. 307	"	Aq. 001	5	Mr. Argenti	
411903 Bus. 307	"	Aq. 002	6	Mr. Argenti	
412501 Bus. 317	Negotiable Instruments	S. 005	1	Mr. Walsh	
413501 Bus. 411	Sales Management	S. 002	5	Mr. Breen	
413801 Bus. 416	Advanced Acct. Problems	S. 002	7	Mr. Cote	
414001 Bus. 417	Investments	H. 300	4	Mr. Walsh	
414701 Bus. 423	Marketing Strategy	S. 002	6	Mr. Breen	
414801 Bus. 424	Analysis of Fin. Statements	Ant. 001	6	Mr. Cote	
422701 Chem. 296	Physical Chem.	Alb. 315	5	Mr. Pawlowski	Soph. Phys. majors
422801 Chem. 298	Physical Lab.	Alb. 219	Thurs. 1:30 to 5:30	Mr. Pawlowski	Soph. Phys. majors
423301 Chem. 304	Physical Chem.	Alb. 012	4	Mr. Pawlowski	Biology Srs.
423401 Chem. 305	Physical Lab.	Alb. 219	Tues. 1:30 to 5:30	Mr. Pawlowski	Biology Srs.
424301 Chem. 316	Inorganic Chemistry	Alb. 012	5	Mr. Healy	Jr. or Sr. N.I.H.
424401 Chem. 316	Inorganic Lab.	Alb. 113	Fri. 1:30 to 5:30	Mr. Healy	Jr. or Sr. N.I.H.
425301 Chem. 402	Advanced Organic Chem.	Alb. 013	1	Mr. Rerick	Jr. or Sr. N.I.H.
425301 Chem. 402	Advanced Inorganic Chem.	Alb. 020	3	Mr. Healy	Jr. or Sr. N.I.H.
425601 Chem. 406	Instrumental Analysis	Alb. 012	3	Mr. Solon	Jr. or Sr. N.I.H.
425701 Chem. 406	Instrumental Analysis Lab.	Alb. 019	Mon. 1:30 to 5:30	Mr. Solon	
432901 Phys. 309	Physical Electronics	Alb. 315	3	Fr. Halton	Phys. Majors
434101 Phys. 409	Intro. to Quantum Mechanics	Alb. 328	3	Mr. Gilbert	Phys. Majors
520401 Psych. 204	Intro. to Statistics in Psych.	Ant. 002	5	Mr. Cora	Permission of Instruc.
521401 Psych. 304	Exper. Psych. Sen. Processes	Ant. Lab.	5	Mr. Lambe	Permission of Instruc.
521601 Psych. 306	Methods in Experimental Child Psychology	Ant. 008	5	Mr. Bosack	Permission of Instruc.
521701 Psych. 306 Lab.	"	Lib. 109	Tues. 1:30 to 4:30	Mr. Bosack	Permission of Instruc.
522301 Psych. 308	Theories of Personality	Lib. 102	6	Mr. Colby	Permission of Instruc.
522601 Psych. 413	Tests and Measurements	Ant. 002	6	Mr. Lambe	Permission of Instruc.
522601 Psych. 416	Critical Issues in the History of Psychology	Lib. 102	3	Mr. Brennan	Permission of Instruc.
524001 Psych. 430	Methodology and Psychol. Serv.	Ant. 008	8	Mr. Corbett	Permission of Instruc.
710301 Comp. Sci. 103	Intro. to Data Processing	Alb. A100	2	Mr. Bartolomeo	
710302 Comp. Sci. 103	"	H. 217	6	Mr. Boyd	
710303 Comp. Sci. 103	"	Alb. 018	8	Mr. Boyd	
710401 Comp. Sci. 104	Basic Problems in Computer Technology	Alb. 020	10	Staff	
513701 Art. 312	American Art	See Inst.	See Inst.	Fr. McAllister	Approval of Instruc.

## Religious Studies to Offer New Electives

Of the ten Religious Studies courses offered in the Spring semester, four are new and are not described in the College Catalogue.

For Seniors: RST 406, **The Cardinal Virtue of Justice** will be taught by Father Mahler and will be offered series 1, 3, and 4. This course is described as "An analysis of the concept of justice, including a study of its various acts, in relation to the group and individuals. The problems of justice are studied with special emphasis on contemporary areas of conflict and of social inequity."

Also offered to Seniors is RST 408, which will be taught by Father Coskren and offered series 5, 7. **Contemporary Ideas of Man**, a study of man and the human condition as found in contemporary literature, drama, the arts, and philosophy; the place of faith in man's life; and man and his community.

The other two new courses are interdisciplinary courses for selected Juniors and Seniors. RST 414, **Religion in Non-Literate Societies**, which will be taught by Dr. Chinnery, is an anthropological approach to the religious phenomenon in primitive social groups. Admission to this course will be granted only after consultation with Fr. Paul M. James, O.P., Chairman of the Department of Sociology.

RST 413, **Poverty and the**

**World's Peoples**, is an interdisciplinary study of the economic, historical, psychological, sociological, and theological factors of world poverty. This course will be team taught. The coordinator of the course is Fr. Thomas J. Shanley O.P., who will admit selected Juniors and Seniors who request the course.

## Vanderhaar . . .

(Continued from Page 1)  
an individual had a right to self-defense.

"In our own times the Popes have spoken out on wars. Pius XII declared that a nuclear war causing total destruction is not justifiable. Both Pope John and more recently Pope Paul have called emphatically for peace. I'll say the Pope is wrong on birth control but right on peace." He noted that just last month the National Bishops' Conference meeting in Washington, D. C., made a series of significant statements concerning war and the draft, one of which being a resolution calling for a more liberal approach and attitude towards conscientious objectors.

Admitting that a pacifist position is often impractical and unrealistic, he said that nevertheless one should follow his conscience. Fr. Vanderhaar then said, "pacifism would be a way of action for me."

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# Students Selected for Dept. Curriculum Committee

Dr. Zygmunt Friedemann, Chairman of the Political Science Department, has announced the selection of the student members of the departmental curriculum committee.

The Committee on Curriculum Development will include among its members five students to be elected by the faculty members of the department. The students are elected representatives from each class's political science majors. The students who were just recently elected are: Brian O'Hare and John Kenny, seniors; Mike Kennedy and Thomas Brunnock, juniors; Paul Roche, sophomore. The faculty members include the three junior members of the Political Science Department, Richard Alsfield, John Lepper, and Neil Romans.

These faculty appointments were made, said Dr. Friedemann, in an effort to insure a youthful and striving rapport between professors and students. Being younger professors, they are much more able to appreciate and work with the creative ideals of the students, while tempering their enthusiasm with administrative practicalities.

The scope of the committee's function, as seen by Dr. Friedemann, will be rather extensive. Its substantive procedure will be to make recommendations and suggestions to the entire department concerning the planning of new courses, revisions of old ones, reorientation of subject matter, and departmental requirements. Its role will also include faculty evaluation, which means frank discussion of efficiency and calibre of courses, and it will act in an advisory capacity in the hiring of new personnel.

The role of the students on the committee is still in the process of being worked out, and it will most likely take a year or two of trial before any definitive position can be described. Basically, Dr. Friedemann said, the student committee members must function as a link between the faculty and the rank and file of the students. He also hoped that some kind of continuity would be maintained within the committee, where the experienced members would be reelected, preserving a sense of direction within the committee, as well as a constant communication with their fellow political science students.

Finally, according to Dr. Friedemann, the new committee reflects ideally the type of student participation which should exist in our academic careers. Here the students definitely have a piece of their own democratic heritage of due process. After all, this academic community is theirs and they should rightly hold a voice in maintaining and guiding it. This is student representation that has real substance to it, for they have tangible power.

Conceivably, the five students could outvote their faculty counterparts. But to Dr. Friedemann, this is not the point. He is less concerned about the power of veto they could theoretically wield than he is with how well they will use the opportunity of initiative they find themselves with.

As he stated bluntly, he has no fear of student power, for he has faith in the intelligence and maturity of his students. When confronted with all the problems and practicalities, he is certain that they will act reasonably and maturely.

In conclusion Dr. Friedemann stated that he hoped that the committee would begin work in the very near future. Already several informal organizational meetings have been held.

## Calliope's Creed

Andy Dorman



## Where Rock Is

I've always wanted to write an article on the place of Rock and Roll music in the latter half of the twentieth century, and now I get to divulge my secret, most intimate thoughts on the matter.

I think, very frankly, that it is absurd not to recognize the increasing impact of rock on all aspects of contemporary music. That vast ocean of sound, that melting pot of Cowsilldom to Cream, has in the last five years matured to a now, heretofore undiscovered musical quality strangely intriguing and, strangely affecting all of us. Its lyrics, its tunes dance constantly through our minds and whether it be a car radio, de-parentn store loud speaker, a party or the nitely news show rock music always seems there — invigorating, depressing, chaotic, sounding — there. With the emergence of the Beatles, the music of Elvis Presley and the Platters took on a new dimension. This new facet, this new side of rock dealt with a greater concern for musical, tonal and lyrical quality and when the threshold was crossed, a new music was born — a music that, at ten years old, is maturing at breakneck speed — we shudder at the thought of what new horizons, what new concepts will have been attained when the music passes its fiftieth birthday.

Rock as music, seemed inevitable. Before it appeared, music was for professional musicians. To play a Bach fugue one had to have a training in the classics; one had to come into intimate contact with classical composers, music theory, tonal concepts, scales and notation. Musicians of early popular and jazz schools many times underwent the same treatment: formal education, lessons, even a necessary familiarity with the classical notions. This situation created a far too calculated minority of musicians. There were simply not enough to go around, and something was desperately needed to fill a musical void. Many people after all, with a wealth of inherent musical talent neither had the time nor money to devote to years of formal training. Hence, rudimentary scales and beats were implemented (taken directly from the old New Orleans and Mississippi blues), simple lyrics wrought, the addition of amplifications and pow! Instant rock.

The interdisciplinary course will involve six departments and study the historical, demographic, anthropological, sociological, economic, political and ethical factors of world riches and poverty.

The second elective course entitled "The Economics of Developing Nations: Emphasis South America" will be open to Junior and Seniors who have fulfilled the prerequisite of Economics 201-202.

A survey will be made of theories and policies of developing nations with attention given to such economic problems as geography, natural and human resources, food, machines and people, government planning, monetary and fiscal problems, foreign trade and aid, and integration as a solution to more rapid development.

Juniors and Seniors interested in taking courses should contact Fr. Shanley on the pre-registration days.

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Rock eventually became an outlet with which people could air their musical ideas; the beautiful aspect of the situation lay in the originality of the later rock writers, as opposed to the stiff conservatism and 4/4 syncopation of the pre-60's. But the Beatles, who were really pioneers in breaking the rigidity of early rock, readily acknowledged the importance of their forerunners and without the help, rather the necessary chronology of Chuck Berry, Bo Diddley, Elvis, etc., rock certainly would not be where it is today. Now, more than ever, rock will attract the talents of would be Leonard Bernstein's and John Coltrane's, and with the advent of these bright, talented young men rock will in turn become more sophisticated; an art perhaps. Enough, Dorman, enough.

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COULD combine flour power and spiritual teaching —

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He will answer your questions. You don't have to be a senior. And remember — inquiry comits you to nothing. See him at the Career and Placement Center.



# Exam Schedule Released

**FIRST SEMESTER 1968-1969**  
**Wednesday, January 15 to**  
**Wednesday, January 22**

If you are scheduled for any two exams at one time or for any three exams on one day, please obtain a conflict form from the Student Affairs Office.

Completed conflict forms must be returned to the Student Affairs Office before noon, Friday, December 13.

If a course requiring a final exam is missing from the schedule, please notify the Student Affairs Office.

If no reason a final exam cannot be held on the assigned date, please notify the Student Affairs Office for a possible adjustment.

**WEDNESDAY, JANUARY 15**

**8:00 a.m. to 10:00 a.m.**

Biol. 103—Mr. Fish—Albertus 100  
 Biol. 203(H)—Mr. Fish—Albertus 100  
 Bus. 303—Mr. Brown—Alumni Hall  
 Bus. 318—Mr. Aucilar—Antoninus 001  
 Econ. 309—Mr. Simeone—Harkins 218  
 Hist. 307—Mr. Forster—Joseph 212  
 Math. 132—Mr. Kennedy—Harkins 215  
 Phil. 417—Fr. McAvay—Harkins 307  
 Phys. 110—Mr. Gilbert—Albertus 018  
 Phys. 307—Fr. Murtaugh—Albertus 020  
 Pol. Sci. 309—Mr. Lepper—Stephen 001  
 Psyc. 303—Mr. Lamb—Antoninus 002  
 Psyc. 305—Mr. Anderson—Antoninus 003  
 Rel. Stud. 301—Fr. Folsey—Alumni Hall  
 Rel. Stud. 305—Fr. Mullane—Harkins Auditorium  
 Russ. 101—Mr. Flanagan—McDermott 011  
 Sci. 101—Fr. Hackett—Alumni Hall  
 Sci. 101—Mr. Gora—Alumni Hall

**10:30 a.m. to 12:30 p.m.**

Bus. 410—Mr. Filippelli—Alumni Hall  
 Chem. 103—Mr. Galkowski—Albertus 100  
 Chem. 397—Mr. Pawlowski—Albertus 018  
 Econ. 305—Mr. Lynch—Harkins 215  
 Educ. 201—Mr. Hanlon—Alumni Hall  
 Eng. 101—Mr. Murphy—Harkins 216  
 French 213—Mr. Beauchemin—Harkins 312  
 Math. 304—Mr. Kennedy—Harkins 218  
 Phil. 313—Fr. J. Cunningham—Harkins Auditorium  
 Phys. 103—Fr. Halton—Harkins Auditorium  
 Phys. 210—Mr. Yu—Albertus 020  
 Psyc. 309—Mr. Corbett—Antoninus 003  
 Psyc. 425—Mr. Lamb—Antoninus 002  
 Soc. 203—Mr. Flanagan—Alumni Hall  
 Span. 403—Mr. Incera—Harkins 314

**2:00 p.m. to 4:00 p.m.**

Comp. Sci. 103—Mr. Boyd—Alumni Hall  
 Econ. 413—Mr. Mulligan—Harkins 218  
 Educ. 301—Mr. Donovan—Harkins 215  
 Eng. 311—Mr. Pearson—Alumni Hall  
 Germ. 103—Mr. Primeau—Antoninus 001  
 Hist. 101—Mrs. Epstein—Harkins 217  
 Hist. 101—Mr. Smith—Antoninus 002  
 Hist. 321—Mr. Richard Deasy—Harkins Auditorium  
 Math. 215—Mr. Matussek—Harkins 216  
 Phil. 417—Fr. T. Cunningham—Harkins 304  
 Phys. 205—Fr. Murtaugh—Albertus 018  
 Pol. Sci. 305—Mr. Romans—Alumni Hall  
 Psyc. 424—Mr. Colby—Harkins 222  
 Rel. Stud. 201—Fr. Georges—Harkins 220  
 Rel. Stud. 307—Fr. Peterson—Harkins 219  
 Sci. 101—Mr. Robertshaw—Albertus 100  
 Sci. 101—Mr. Hanley—Harkins Auditorium  
 Soc. 304—Mr. Flanagan—Alumni Hall  
 Span. 103—Mr. Viviani—Harkins 221

**THURSDAY, JANUARY 16**

**8:00 a.m. to 10:00 a.m.**

Bus. 201—Fr. Masterson—Antoninus 002  
 Bus. 315—Mr. Walsh—Antoninus 001  
 Bus. 403—Mr. Fitzgerald—Alumni Hall  
 Eng. 207—Mr. Hines—Harkins 311  
 Hist. 405—Mr. DiNunzio—Antoninus 002  
 Hist. 405—Mr. Conley—Antoninus 002  
 Phil. 101—Fr. Robillard—Joseph 212  
 Phil. 101—Fr. Duprey—Harkins Auditorium  
 Phil. 101—Mr. Jackson—Alumni Hall  
 Phil. 101—Fr. Perz—Harkins Auditorium  
 Phil. 101—Mr. Devine—Joseph 204  
 Phil. 101—Fr. W. Heath—Antoninus 100  
 Soc. 302—Mr. Scott—Antoninus 003

**10:30 a.m. to 12:30 p.m.**

Rel. Stud. 201—Fr. Hall—Harkins Auditorium  
 Rel. Stud. 201—Fr. Driscoll—Alumni Hall  
 Rel. Stud. 201—Fr. Davis—Antoninus 001  
 Rel. Stud. 201—Fr. McHenry—Harkins Auditorium  
 Rel. Stud. 201—Mr. Lammers—Alumni Hall  
 Rel. Stud. 305—Fr. Dimock—Albertus 100  
 Rel. Stud. 305—Fr. Philibert—Antoninus 001  
 Rel. Stud. 305—Fr. Mullane—Alumni Hall  
 Soc. 402—Mrs. Chinnery—Joseph 204  
 Span. 101—Fr. Rubba—Harkins 311  
 Pol. Sci. 441—Fr. Mahoney—Joseph 212

**2:00 p.m. to 4:00 p.m.**

Econ. 403—Fr. Quirk—Alumni Hall  
 Eng. 213—Fr. Reilly—Harkins Auditorium  
 Eng. 211—Mr. DiGaetani—Harkins Auditorium  
 Eng. 211—Mr. Bruce—Harkins 215  
 Fren. 101—Mr. Lavalley—Harkins 220  
 Fren. 101—Mr. Desautels—Harkins 216  
 Germ. 301—Mr. Rosenwald—Harkins 217  
 Germ. 303—Mr. Rosenwald—Harkins 217  
 Hist. 307—Mr. O'Malley—Alumni Hall

**FRIDAY, JANUARY 17**

**8:00 a.m. to 10:00 a.m.**

Bus. 101—Mr. Cote—Antoninus 001  
 Bus. 307—Mr. Argenti—Alumni Hall  
 Bus. 431—Mr. Aucilar—Antoninus 002  
 Chem. 203—Mr. Healy—Albertus 113  
 Chem. 211—Mr. Rerick—Albertus 020  
 Comp. Sci. 103—Mr. Bartolomeo—Alumni Hall  
 Educ. 401—Mr. Hanlon—Alumni Hall  
 Eng. 101—Fr. Coskren—Harkins 306  
 Eng. 101—Mr. Resnikoff—Antoninus 003  
 Eng. 221—Mr. Toomey—Harkins 311  
 Eng. 407—Mr. Krishnamurti—Harkins 216  
 Eng. 415—Mr. Fortin—Antoninus 002  
 Fren. 103—Mr. DeGeorge—Harkins 222  
 Fren. 103—Fr. St. George—Harkins 215  
 Fren. 103—Fr. McDermott—Harkins 218  
 Fren. 201—Mr. Galek—Harkins 221  
 Germ. 203—Fr. Schmidt—Harkins 308  
 Ital. 301—Mr. Scott—Harkins 314  
 Math. 131—Mr. Myette—Alumni Hall  
 Math. 301—Fr. McKenney—Harkins 217  
 Math. 323—Mr. Schultz—Harkins 219  
 Phil. 311—Fr. Morry—Harkins Auditorium  
 Phys. 304—Mr. Bhattacharya—Albertus 018  
 Pol. Sci. 403—Mr. Friedemann—Harkins Auditorium  
 Rel. Stud. 301—Mr. Thomson—Harkins Auditorium

**10:30 a.m. to 12:30 p.m.**

Art. 301—Fr. Hunt—Joseph 204  
 Chem. 111—Fr. Hackett—Albertus 018  
 Chem. 121—Mr. Rerick—Albertus 020  
 Chem. 403—Mr. Pawlowski—Albertus 213  
 Econ. 201—Fr. Shanley—Harkins 311  
 Econ. 439—Mr. O'Brien—Harkins 216  
 Educ. 414—Mr. McLaughlin—Harkins 219  
 Eng. 415—Mr. Henney—Harkins Auditorium  
 Fren. 103—Mr. Desautels—Harkins 218  
 Math. 315—Mr. Schultz—Harkins 308  
 Math. 423—Mr. Myette—Harkins 307  
 Phil. 411—Fr. J. Cunningham—Harkins Auditorium  
 Phys. 303—Fr. Halton—Albertus 018  
 Phys. 311—Mr. Robertshaw—Albertus 020  
 Phys. 401—Mr. Gora—Harkins 220  
 Rel. Stud. 305—Fr. Philibert—Joseph 212  
 Soc. 307—Mr. Moorehead—Harkins 221

**2:00 p.m. to 4:00 p.m.**

Eng. 221—Mr. Deleppo—Harkins Auditorium  
 Eng. 405—Fr. Packard—Harkins Auditorium  
 Eng. 465—Mr. Carmody—Alumni Hall  
 Math. 131—Mr. Dederian—Alumni Hall  
 Math. 131—Fr. Gallagher—Alumni Hall  
 Soc. 309—Mr. Moorehead—Joseph 212

**SATURDAY, JANUARY 18**

**8:00 a.m. to 10:00 a.m.**

Bus. 209—Mr. Whittier—Alumni Hall  
 Hist. 101—Fr. Hinnebusch—Harkins 311  
 Hist. 101—Mr. Grace—Alumni Hall  
 Hist. 101—Mr. Richard Deasy—Antoninus 002  
 Hist. 101—Mr. Morris—Harkins Auditorium  
 Hist. 101—Mr. O'Malley—Antoninus 001  
 Hist. 101—Mr. Sweet—Joseph 204  
 Hist. 101—Mr. Miner—Joseph 212  
 Hist. 101—Mr. Metallo—Antoninus 001  
 Rel. Stud. 401—Fr. Collins—Harkins Auditorium  
 Rel. Stud. 405—Fr. Mahler—Albertus 100  
 Rel. Stud. 412—Fr. Campbell—Alumni Hall

**10:30 a.m. to 12:30 p.m.**

Bus. 311—Mr. Prisco—Harkins Auditorium  
 Bus. 401—Mr. Cote—Antoninus 001  
 Fren. 301—Mr. Drans—Antoninus 001  
 Hist. 101—Mr. McGovern—Alumni Hall  
 Hist. 103—Mr. Mullen—Alumni Hall  
 Hist. 303—Mr. Robert Deasy—Joseph 204  
 Music 301—Fr. Cannon—Joseph 212  
 Pol. Science 201—Mr. Lepper—Harkins Auditorium  
 Pol. Science 301—Mr. Alsfield—Harkins 311  
 Pol. Science 401—Mr. Romans—Harkins 215

**2:00 p.m. to 4:00 p.m.**

Phil. 201—Fr. Danilowicz—Joseph 212  
 Phil. 201—Mr. Kelly—Albertus 100  
 Phil. 201—Fr. Morry—Alumni Hall  
 Phil. 201—Fr. Kenny—Alumni Hall  
 Phil. 201—Fr. T. Cunningham—Harkins 215  
 Phil. 201—Fr. Concordia—Alumni Hall  
 Phil. 201—Fr. McAvay—Harkins 311  
 Phil. 305—Fr. Fay—Harkins Auditorium  
 Rel. Stud. 409—Fr. Coskren—Harkins Auditorium

**MONDAY, JANUARY 20**

**8:00 a.m. to 10:00 a.m.**

Bus. 103—Mr. Filippelli—Alumni Hall  
 Bus. 303—Mr. Prisco—Alumni Hall  
 Bus. 319—Mr. Walsh—Alumni Hall  
 Bus. 420—Mr. Argenti—Alumni Hall

Chem. 301—Mr. J. Hanley—Albertus 100  
 Econ. 309—Mr. Noel—Harkins 311  
 Educ. 406—Fr. Taylor—Antoninus 002  
 Eng. 307—Mr. Deleppo—Harkins Auditorium  
 Fren. 101—Mr. DeGeorge—Harkins 221  
 Ital. 101—Mr. Scott—Harkins 222  
 Ital. 303—Mr. Leopizzi—Harkins 218  
 Math. 417—Mr. Matussek—Harkins 215  
 Pol. Sci. 307—Mr. Friedemann—Harkins 216  
 Phys. 105—Fr. Murtaugh—Albertus 020  
 Phys. 112—Mr. Martineau—Albertus 018  
 Phys. 408—Mr. Gora—Harkins 217  
 Rel. Stud. 101—Fr. Philibert—Antoninus 002  
 Sci. 102—Fr. Bernardin—Harkins Auditorium  
 Span. 103—Fr. Rubba—Harkins 214

**10:30 a.m. to 12:30 p.m.**

Educ. 406—Mr. McLaughlin—Alumni Hall  
 Eng. 205—Fr. Resnikoff—Alumni Hall  
 Eng. 307—Mr. Murphy—Antoninus 002  
 Fren. 201—Mr. Fortin—Harkins 311  
 Germ. 103—Mr. Rosenwald—Harkins 222  
 Hist. 103—Mr. Conley—Harkins 230  
 Hist. 331—Mr. Miner—Harkins 219  
 Phil. 303—Fr. Robillard—Harkins Auditorium  
 Math. 313—Mr. Matussek—Antoninus 002  
 Math. 409—Mr. Schultz—Harkins 215  
 Psych. 409—Mr. Bosack—Antoninus 002  
 Russ. 203—Mr. Flanagan—Harkins 218  
 Soc. 201—Mr. Hewitt—Alumni Hall  
 Soc. 401—Fr. James—Harkins Auditorium  
 Span. 101—Fr. Jurgelaitis—Antoninus 001

**2:00 p.m. to 4:00 p.m.**

Comp. Sci. 203—Mr. Bartolomeo—Albertus 018  
 Fren. 103—Mr. Beauchemin—Joseph 204  
 Fren. 211—Mr. Galek—Harkins 218  
 Germ. 201—Mr. Rosenwald—Harkins 215  
 Ital. 103—Mr. Leopizzi—Harkins 216  
 Phil. 331—Mr. Kelly—Joseph 212  
 Rel. Stud. 307—Fr. M. Heath—Harkins 220  
 Soc. 410—Mr. Hewitt—Antoninus 001  
 Span. 203—Mr. Incera—Harkins 217  
 Span. 203—Mr. Viviani—Harkins 310

**TUESDAY, JANUARY 21**

**8:00 a.m. to 10:00 a.m.**

Econ. 201—Mr. Mulligan—Albertus 100  
 Econ. 201—Mr. Lynch—Alumni Hall  
 Eng. 101—Fr. Tancrède—Joseph 204  
 Eng. 101—Mr. Morin—Harkins Auditorium  
 Eng. 101—Mr. D'Ambrosio—Harkins 311  
 Eng. 101—Mr. Bohen—Harkins Auditorium  
 Eng. 101—Mr. DiGaetani—Harkins 215  
 Eng. 101—Mr. Carmody—Harkins 305  
 Eng. 101—Mr. Henney—Harkins 306  
 Eng. 101—Mr. Emond—Antoninus 002  
 Eng. 101—Mr. Ferguson—Harkins 217  
 Eng. 101—Mr. Bruce—Antoninus 001  
 Eng. 101—Mr. Pearson—Harkins 216  
 Eng. 101—Mr. Toomey—Antoninus 001  
 Eng. 101—Mr. Weldon—Joseph 212  
 Eng. 101—Fr. Walker—Harkins 221  
 Psych. 201—Staff—Alumni Hall

**10:30 a.m. to 12:30 p.m.**

Biol. 405—Mr. Leary—Albertus 018  
 Biol. 409—Mr. Stokes—Albertus 100  
 Bus. 209—Mr. Aucilar—Antoninus 002  
 Bus. 301—Mr. Bagley—Alumni Hall  
 Bus. 313—Mr. Argenti—Antoninus 001  
 Chem. 313—Mr. Solon—Albertus 020  
 Chem. 401—Mr. Rerick—Harkins 306  
 Educ. 401—Fr. Quinn—Alumni Hall  
 Eng. 301—Fr. Walker—Harkins 216  
 Eng. 407—Mr. Thomson—Harkins 219  
 Fren. 103—Fr. St. George—Harkins 311  
 Fren. 103—Mr. DeGeorge—Antoninus 001  
 Hist. 103—Fr. Vitte—Alumni Hall  
 Hist. 405—Mr. Morris—Harkins 305  
 Ital. 203—Mr. Scott—Harkins 215  
 Latin 212—Fr. Prout—Guzman 103  
 Math. 101—Fr. McKenney—Harkins 220  
 Math. 223—Mr. Kennedy—Harkins 222  
 Math. 323—Mr. Myette—Harkins 218

Math. 450—Mr. Krzyz—Antoninus 002  
 Rel. Stud. 307—Fr. Sullivan—Alumni Hall  
 Soc. 203—Fr. Johnson—Alumni Hall  
 Soc. 401—Fr. Jurgelaitis—Harkins 305

**2:00 p.m. to 4:00 p.m.**

Art. 301—Mr. Leopizzi—Joseph 002  
 Biol. 201—Mr. Fish—Albertus 018  
 Econ. 201—Mr. Simeone—Harkins 311  
 Educ. 201—Fr. Weiner—Harkins 305  
 Educ. 415—Mr. Fortin—Harkins 306  
 Eng. 415—Mr. Hanley—Harkins Auditorium  
 Eng. 421—Fr. Walker—Harkins 215  
 Fren. 203—Mr. Galek—Harkins 221  
 Germ. 103—Mrs. Folter—Harkins 220  
 Hist. 402—Mr. Grace—Harkins Auditorium  
 Latin 101—Fr. Prout—Guzman 103  
 Math. 107—Mr. King—Alumni Hall  
 Psyc. 301—Mr. Bosack—Antoninus 002  
 Russ. 103—Mr. Flanagan—Harkins 216  
 Russ. 201—Mr. Flanagan—Harkins 216  
 Sci. 101—Mr. Donahue—Antoninus 100  
 Soc. 201—Mr. Scott—Antoninus 001  
 Soc. 405—Mr. Charet—Harkins 222  
 Span. 201—Mr. Viviani—Harkins 214

**WEDNESDAY, JANUARY 22**

**8:00 a.m. to 10:00 a.m.**

Eng. 205—Mr. Morin—Harkins 215  
 Eng. 205—Mr. Emond—Harkins Auditorium

## Letters to the Editor

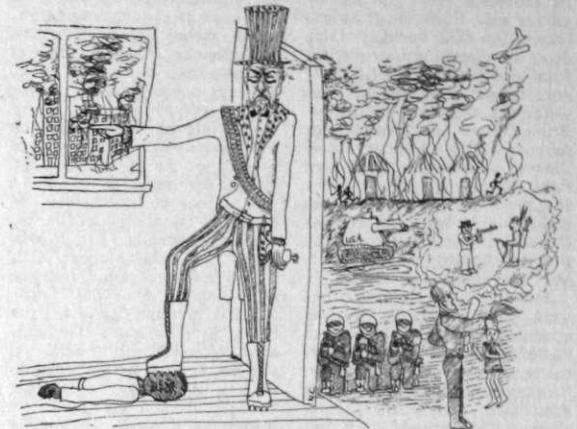
Dear Friends:

I would like to dispute the decision of the Cowl editorial board to delete the cartoon I included with the manuscript of the second part of my essay on Black Power. Since the Cowl saw fit to include a disclaimer of the opinions I expressed, I feel that it at the same time abdicated its right to amend the article. Whether

or not the Cowl felt the idea the cartoon attempted to put across was "correct" or "in good taste" seems, therefore, irrelevant. I would hope that in the future the Cowl will at least consult before printing the opinions they have decided I should have.

Sincerely,

Robert S. McIntyre, 70



(Ed. Note: This is the cartoon to which Robert McIntyre refers. We felt its statement

merely repeated that of Mr. McIntyre's article, and not well enough to merit printing.)

## Interpretation Group to Have Pre-Xmas Program

The Oral Interpretation Club will present "Mysticism Then and Now" on Friday, Dec. 13. The program will be an oral and musical interpretation of

the works of St. John of the Cross, a sixteenth century Spanish mystic, and Allen Ginsburg, a twentieth century poet who claims he is able to experience mysticism through drugs.

Mr. John DiGaetani, director of the program, stated, "The program will try to come to terms with mysticism, and no moral evaluation will be attempted, we will merely present the poetry of both individuals." Mr. DiGaetani also stated that what is especially interesting about the two poets presented is that they both used imagery of sexual love making. Miss Judy Weidman will perform a dance interpretation of "Aether" Allen Ginsburg's latest poem.

Fast Eddy and his Jug Band will provide musical accompaniment for the poetry of Allen Ginsburg. Terence Daniel will provide the musical accompaniment for the poetry of St. John of the Cross.

Also involved in the program are Cathy Nelson, Michael Fuller, Robert Mackey, Steven Gumbley, Fred Collett, James Collins, and Daniel Dias.

The program will begin at 8:30 p.m. and will be held in Aquinas Lounge. Admission will be free of charge.

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# Co-education Days With Salve Under Consideration By Congress

At the invitation of the Salve Regina Student Council, members of the P.C. Student Congress traveled to Newport Monday for an inter-government dinner and discussion.

Salve Regina students had extended the invitation in the hope of establishing a means of dialogue between the two schools to consider common problems and also to begin preliminary plans for the proposed co-ed class days at the two schools.

In recent years, the activity of Salve's student government has proven somewhat ineffective. Salve's leaders hoped that through the exchange of ideas the Student Council might gain added impetus in its efforts to assume a true leadership within the student body.

The principle concern of the students at Salve involves the restructuring of the College Council, a joint student, faculty, and administration board which up until this year, served as a decision making body whose vote was supreme. The Council was composed of six representatives from each of the student, faculty, and administrative levels.

With the inauguration of the new College president, Sr. Christopher, and at her request, the voting power of the Council was suspended under the pretense of facilitating more direct communication and action between administration and the rest of the College community. At that time, the membership on the College Council was also reduced to five representatives from each of the student body, faculty, and administration.

In effect, the College Council was relegated to the position of

a strictly advisory board. To date, the channels of communication, which the change was expected to open up, apparently have failed to materialize. It was pointed out in the discussion that thus far this year the Student Council has submitted numerous proposals for improvement to the president, none of which have yet been acted upon. One of the Council representatives pinpointed the situation even further: "The major problem is that the president is simply too involved in Newport community projects." Thus, at present, the students find themselves deprived of their decision-making voice of past years and having received no compensation in return.

Certain rules and regulations, considered antiquated by the students, remain in effect at the College; it is in this area that the students feel most keenly the loss of a voice in decisions. The most immediate student grievances include such rules as that prohibiting male visitors on campus during weekdays and dress regulations which require skirts to be worn at all times by the girls when appearing in public.

When talk between the two student governments did shift to the co-educational class days, questions were raised as to the value of holding the event merely on single days at each school.

The argument was raised that the natural gulf which exists between sexes at all-male or all-female institutions will preclude

any sort of meaningful association in the span of a single day. As an alternative, the representatives settled on the plan to hold four separate co-ed days, two at each school. It was felt that the first session would serve to remove the natural hesitancy in such a situation and provide for a more effective second session.

As it stands now, Salve's first co-ed day is scheduled for February 7. The P.C. Student Congress hopes to hold its first co-ed day shortly after. According to tentative plans, Rhode Island College and Regis will also participate in addition to Salve. The latter two of the four co-ed days will be scheduled at a later date.

## Centrex System Has Few Bugs

Mr. Richard Fritz, Director of Purchasing, reports that there have been no major mechanical problems encountered with the new Centrex System.

Both Mr. Fritz and Col. Andrew DelCorso, Assistant Director of Residence, have indicated that students and faculty members seem pleased with the new telephones.

Commenting on the phones which have fallen off the walls in Raymond Hall, Mr. DelCorso said, "The faulty installation took place during the prolonged telephone strike this past summer. This work was done by the supervisory personnel who assumed such tasks during the strike." He pointed out that the New England Telephone Company is aware of the problems and is trying to repair the defective phones as soon as possible.

## Registration . . .

(Continued from Page 1) as registration data appears to be 95% complete. The cards selected will be used to prepare class lists for distribution to instructors. The only agency authorized to alter these class lists is the Office of the Dean. Students who select a class but never attend will receive the grade of FA.

"This procedure for registration will help juniors and seniors," said McGovern of the Student Affairs office. "This idea of picking up one's registration card a few days before he actually registers will enable the individual to know where he stands. He will see that some of his courses, the 'year' ones, are already automatically registered for the second semester. All he will have to do is select his electives."

According to McGovern, "the registering classes will be given a day off from school in order to sign up for the second semester."

# Biafra Group Meet, Fund Plans Readied

By BRIAN KIRKPATRICK

Someday the children of today's college students may ask, "Why did six million children die in Biafra?" The Providence College Food for Nigeria/Biafra Committee has been formed to help students act now while the need is immediate.

The target date for the Com-

evaluation of its policy.

As quoted in THE ECONOMIST, Nigerian Colonel Adekunle has stated, "I want to see no Red Cross, no Caritas, no World Council of Churches, no Pope, no missionary and no U.N. delegation. I want to prevent even one Ibo having even one piece to eat before their capitulation. We shoot at everything that moves."

A cultural problem exists because traditionally the father is fed first. Also, a custom is practiced which permits parents to banish children from the family during such a crisis as this. The Biafrans are now harvesting their last meagre crop.

The results are staggering. Thousands of children roam uncared for. Six to ten thousand Biafrans die daily. Within six months, six million will die.

The Committee plans to have its members staff positions around the campus on December 19 to collect money and to make the petitions available. The main station will be located in Harkin's rotunda where a picture display will be set up.

A possible fast is being investigated by the Committee. Arrangements may be made which allow students to elect not to eat one meal at Raymond Dining Hall on behalf of the Biafran children. A sum of money ordinarily spent for each fasting student's meal would then be donated to the fund. In addition to the Raymond plan, an arrangement with the management of the Alumni Cafeteria may be transacted. This will probably take place after Christmas.

The campus Food for Nigeria/Biafra Committee is operating with the guidance of UNICEF and The American Committee to Keep Biafra Alive. Mr. Stephen Lammers of the Religious Studies Department is the faculty advisor and Guido Zanni, '70; John Kenny, '69, and John O'Connor, '69 have been the student organizers.



December 19 drive will put food in these empty bellies.

mittee's drive is December 19. Its goals are twofold, to collect money and to circulate petitions. The money raised will be donated to the special fund established by UNICEF. Food and medicine will be purchased and flown to the interior of Biafra by helicopters.

The petition which the committee has written asks President Johnson to spend some of the millions used in foreign aid to stop the genocide of innocent children. Petitions are being signed on campuses across the country so that the large numbers of concerned students may in fact, cause government re-

# R.I. Business Symposium Hosts College Students

The Seventh Annual College Business Symposium, presented by the Greater Providence Chamber of Commerce, provided Rhode Island College and university students with the opportunity to participate in a number of discussions detailing the role of big business in today's society.

The symposium was sponsored by a group of area business concerns on Wednesday, December 4 at the Sheraton-Biltmore Hotel.

Mrs. Mary Sabel Girard, the Director of Personnel of Orbach's, Inc., was the first main speaker. The title of her speech was "The Devil's Theory of Business," which was aimed principally toward expounding the necessity of private business in our free enterprise system. Mrs. Sabel also brought out and cited examples of the increase in involvement of her company as well as that of other corporations in response to social and public needs, as part

of a deliberate business plan. Investing in human resources, she brought out, is a necessity of big business, if private corporations are to fulfill their role of making a satisfactory return for shareholders.

Dr. Carl H. Madden, chief economist from the United States Chamber of Commerce, was the next main speaker. Dr. Madden spoke on "Problems of the Dollar and the International Monetary System," and offered perhaps the most interesting theory of the day — that the recent French monetary crisis had its origins in the Columbia University riots led by Mark Rudd last spring. Dr. Madden thought that this series of incidents, broadcast by Telestar, to France, triggered a similar revolt at the Sorbonne, causing the labor unions to back the students, in turn causing labor to make their own demands and, thus, the monetary crisis.

Following lunch, the third and last speaker was Dr. Alfred Seigle, the general manager of Fleischmans. Dr. Seigle's speech

was entitled "The Relationship of Business to Our Urban Problems Today." Dr. Seigle related the necessity of the human factor in long-range corporate planning and the role that business must play in attempting to cure social ills. He pointed out the fact that if corporations do not invest in people, they are going to find themselves slipping in their ability to produce the kind of goods and services needed to continue corporate growth and profitability.

Each of the three main speeches was followed by a half hour question and answer session, allowing students to disagree with and question whatever was said. The final activity was an hour long panel discussion between students and the speakers. Questions centered mainly on the social aspects and responsibilities of capitalism in today's society and the need for competent young people in directing the future growth of our nation toward the mutually advantageous goals of a free society.

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# Freshmen Elect Officers Thurs.

Freshman elections for class officers will be held this Thursday in the annex of Alumni Hall.

The polls will be opened from 9 a.m. to 2 p.m. All freshmen are urged to participate in voting on that day. The speeches will be held Wednesday in Harkins Auditorium at 1:30 p.m.

During this convention, the students will be able to hear the candidates views on proposed subjects. There will be a question and answer period for the students and candidates present. Each presidential candidate will speak for a maximum of five minutes, vice-presidents three minutes, secretaries, treasurers, and social chairman two minutes.

The presidential candidates are: Jon Albanusius, from Caldwell, New Jersey; Mark Decker,

Pittsfield, Mass.; Mike Durkay, Turtle Creek, Penn.; Randy Hien, Lincoln, R. I.; Joe Meny, Hartford, Conn.; and Tom Mezzanotte, Providence.

The vice-presidential candidates are: Robert Cicione, Cranston; Fred Hazard, Providence; Paul Howard, Southington, Conn.; and Frank Pierce, Roselle, New Jersey.

Candidates for Secretary are: David Martinelle, Providence; Bill McManus, Oceanside, N. Y.; and Paul White, Braintree, Mass.

Candidates for Treasurer are: Dennis MacArdle, Manchester, Conn.; and Jerry Ramos, Providence.

Candidates for Social Chairman are: Tom Dobruck, West Hartford, Conn.; Richard Kontos, Boston, Mass.; Bob O'Brien, Long Island, N. Y.; Bill Pacitte, North Providence.

## Library Contract...

(Continued from Page 1)

having worked for Allied Van Lines and the Compass Moving Company in Long Island, New York. He was able to cut costs substantially because of a special rate he received in using the equipment of the latter company for his current project.

Bowler "moved" three libraries this past summer. He noted that one, that of C. W. Post College, was larger than this job, while the other two were smaller. He said that through his work with the moving companies, he has learned the many intricacies of the moving business, in particular the library aspect.

Kevin said that the job is basically one of planning, directing, and controlling, where all movement is precise. He will control the packing of the books, and his brother Mike, a very meticulous worker, will take charge of the unpacking operation. There must be a constant and even flow of carton packing and unpacking for the operation to work at peak efficiency. Work will begin at seven o'clock on the morning of December 20 and should take until the twenty third to complete, requiring approximately forty hours of work. Bowler, along with a team of seventeen other PC men, will use four thousand cartons for packing, one hundred dollies, walkboards, and other necessary equipment for the project. Trucks for transporting the books will be supplied by the father of one of the work team, who owns a trucking firm.

### Problems

Kevin's employees are non-union, are paid a job rate, and will be allowed the use of the dormitories during the work period. He said that certain books, such as reference books, will be put in later. He also foresaw two problems: 1) that the elevator in the library may not be ready for use, which would slow up the moving process, and 2) the long work days, of from sixteen to eighteen hours each.

Bowler is a resident of Hicksville, Long Island for the current school year, but has officially changed his residence to Charlotte, North Carolina. He

has already put in fifty to sixty hours of work, mapping out the entire procedure on paper. The main floor will contain books according to the Dewey Decimal System, and Library of Congress classifications from A-N, along with the card catalogues and rare book sections. The second floor will house books from the science library, all periodicals, reference books, and Library of Congress classification P-Z.

He is a member of the Friars Club, president of the Metropolitan Club, co-chairman of the food committee, a Carolan Club representative for this year, serves on various other campus committees, and writes for the COWL.

### Business Major

A Dean's List Business major, Kevin said that he has received job offers in the moving field upon graduation, and said he plans to enter the field in some capacity.

"This library job," he observed, "gives me the opportunity to apply theoretical business knowledge to the concrete business world." He sees the job as "an opportunity to save the library some much-needed cash and still allow himself to earn a profit. It was a good incentive for taking the job."

He noted that he is interested especially in the detail, planning, and concentration required by this type of operation. He viewed the contract as indicative of the increased trust that the administration is extending to the students here at the college.

"The undertaking requires a great deal of responsibility," he said. "The success of the operation on the drive of my team. We're all liable for its success, so we are cognizant of the fact that everything must function smoothly."

He expressed his thanks to the business department for their assistance in arranging the various technicalities, especially to Mr. Bagley, an accountant, and Mr. Walsh, teacher of business law. He also thanked the PC library staff and the administration for the contract.

## 'American Dream'...

(Continued from Page 1)  
that the liberal establishment do more than talk about injustice, that it act against it. Because the liberals were just becoming aware that discrimination exists, they were again quicker to defend themselves than to sympathize with reformers. While the liberals in power were becoming reactionary, the opposite effect was happening among those liberals who had been protesting.

This is the situation which faces America today. The solutions to the problems of violence and discrimination that our "nouveau-reactionary" leaders propose to us are repression and subjugation. Whereas liberalism gave at least lip-service to justice, the "New-Right" sees it as only "incidental" to law and order. At first, the New Left was careful to make sure its means were consistent with its ends, but it soon realized that "law and order" in the context that the New Right had put it, is opposed to justice. The radicals became more cynical toward morality as they had learned it from their parents.

### Revolution

Where will this upward spiral end? The Black Panthers, who probably aren't any more trigger happy than the average member of the NRA, are arming themselves for revolution. They continue to work for reforms in the system using economic and political tools, but it is apparent that they have little optimism about success in these areas. The Panthers have a 10-point platform, which reads like any other platform in its goals (full employment, equal opportunity, etc.), but unlike most platforms, it is meant to be implemented within or without the system. Thus, if this country does not grant to blacks the special advantages they need to reach parity with whites, the Panthers plan to instigate a violent revolution in order take these rights.

The Panther mentality is not foreign to America. It is based on a cross between liberal goals and the methods of the Klan. The Panthers claim that "we believe in self-defense. We move only when the lives and what little bit of property black people have is in danger." They say that they are sick of the "m.f.'s in power who tell us they can't make changes that are necessary because they haven't got the money, and in the same breath appropriate millions of dollars for more mace, more armoured personnel carriers, more bullets, longer billy clubs," etc. What the Panthers ask for is what blacks and whites were advocating in Selma and Birmingham in the early sixties, before the Panthers were formed. Stokely Carmichael was involved in this movement, and he was probably more non-violent than anybody. In the time since the passage of the 1964 Civil Rights Acts, however, America has seen a decline in the per capita income of her Negro citizens. Technocracy now only discriminates against the unskilled, but discrimination on other grounds in the past has seen to it that the black man will be rejected by technocracy.

When the black man did not show signs of advancement immediately after the legislation of the early sixties, the liberals who had supported these bills did not know what to think. The Puritan Ethic mitigated against giving away anything, yet it seemed that the black

man could not achieve equality on his own. After token attempts to help, what has happened, as we have seen, is the splitting of our society into two camps, between which no dialogue exists. The result of a breakdown in dialogue, as was seen in the Cold War, is the constant threat of violence between the two opposing parties. If this breakdown is not repaired, then violence will definitely result, and we are already seeing the beginning of it. The fear in which the white community holds the Panthers has resulted in much indiscriminate use of violence on the part of police, the Huey Newton case being the most famous example, and the Panthers have responded in kind.

### Solutions

What, then, can be done to reverse the swing of our society toward complete polarization? I am not ready to propose a new solution, nor do any of those now in effect seem very viable. The possible exception is the Kerner Report, whose conclusions have been virtually ignored. Twenty years ago there would have been more hope that any attempt might be successful. Now, however, the blacks are tired of waiting, while the whites feel they have made enough concessions for a while. A Newsweek poll points this out: When asked whether they thought the civil rights movement had moved at the correct pace, over half of the (white) respondents answered that they thought that it had moved "too fast." Yet it is obvious that much more progress will have to be made, quickly. As Dick Gregory points out: "The day of partial payment in this country is drawing to a close. For a hundred years America has been changing the Negro's dollar for thirty-two cents. Now she wants to begin to make up for that injustice by offering sixty-four cents. We are out in the streets saying to our country, 'a full dollar's change for a dollar spent. We are going to stop this country from cheating or the American cash register will ring no more.'" The response of the public so far has been much like the reaction to the protest against the War in Vietnam. In that case, they conceded that a mistake had been made, initially, in getting involved in a civil war, but they insisted that once involved we must not reverse our decision, but instead compound our mistakes. It seems now that progress away from this policy is finally being made, but the situation has been made much more difficult by our past policy. In the same manner, if the white power structure had been more sympathetic to Negro demands in the past, there would be no reason for so potentially destructive a force as the Black Panthers to exist. In the next few years we shall see whether the reformers, both young and old, will be able to form a coalition which is able to bring about real change. This change will involve, unfortunately, compromise with the more conservative forces, which will mitigate their effectiveness. The bad effects of this, however, can be lessened by important reforms in our legislative system, the most important of which is the abolishment of the seniority system in Congress.

The use of violence has been an effective tactic in achieving short-term gains, but

it has, perhaps, lost us ground in the long run. For the Panthers, this consideration is irrelevant, since they have given up on the system to a large extent. It is hard to fault them for this, since they have tried so many times in the past to reform the system with little success, but one must realize that until a better solution is proposed, and the Panthers have not proposed any, tearing down existing structures is also futile.

### The System

Michael Harrington points out in a short essay on the New Democratic Coalition that there is a great temptation among reform groups to start from scratch rather than work within the mainstream organizations. While harboring no secret love for the tradition of the two party system, it is evident that third and fourth party movements have little chance to be an effective force in our society, especially those on the left. As Harrington points out, to start a new party from the ground up "has moral exhalation and allows the founding fathers to draw up a platform in which there are no concessions to pressure groups or out-worn traditions. This strategy also provides a splendid isolation from the great mass of people." A case in point is the 1968 election in which 90% of the black vote went to Hubert Humphrey. While one may take this as an almost universal rejection by blacks of the repressive, paternalistic techniques advocated by Wallace and Nixon, it must also be taken as an indication of support for the American system. One might ask why the black vote did not go to the Black Panther Party or some similar one which offered an alternative to the present system. The answer, quite basically, is that the platform of the Panthers is definitely not a viable alternative to the system, since it contains only sincere, honest demands which become platitudes when one sees that no method of implementation is offered along with them. It must be noted, that the Panthers realize the inadequacy of their program, but feel that it is, at least an intention, far superior to that of the Democrats or Republicans. They will find out eventually, however, that the goals they seek, laudable as they may be, will, unfortunately, only be achieved through a gradual process in our society. They are important, however, for they make us realize what our goals should be and that to bring about change one must not become too deeply wedded with the system, while showing, by their failures, the necessity of maintaining communication with the system. This society is coming for the first time, it seems, to a consciousness that America has always been either in favor of or indifferent to racism, and there is, for the very first time, real hope that from this realization meaningful reform can arise.

### The Future

There is no need in an article of this nature to list various projects which should be attacked by our generation. A reading of the Kerner report would be far more inclusive. Before committing oneself to a project, one must study two elements of it: its goals and the feasibility of its methods in relation to our society. Obviously one must not overemphasize the latter, for some of the most

(Continued on Page 9)



## COWL Top Ten

(Ed. Note.) Starting with this issue and running until the conclusion of the collegiate basketball season, the COWL will publish its top ten teams for that week. Compiling and contributing to the list is Greg Sullivan and Vin Papi. Ed Skiber and Jim Crawford of the staff are also members of the panel of experts. Non-COWL prognosticators include the competent Bob Brown and Brian Hussey of the "in" crowd, and Joe Racioppi from the pool hall. Here is the way the COWL views the college basketball scene with its pre-season rating. 10 points are awarded for first place, nine for second, etc.

1. UCLA	70	6. Villanova	23
2. North Carolina	57	7. Houston	18
3. Davidson	56	8. Cincinnati	16
4. Kentucky	49	9. New Mexico St.	10
5. Notre Dame	37	10. Purdue	8

Others receiving votes: (listed alphabetically)

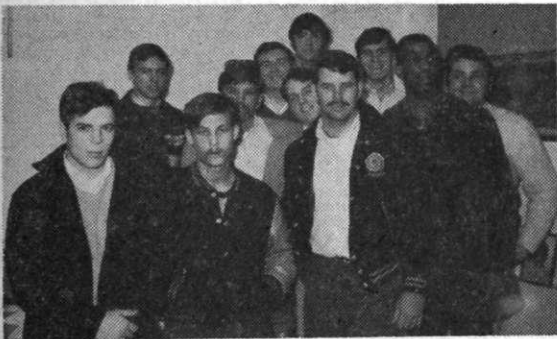
Columbia, Dayton, Duquesne, Kansas, La Salle, Louisville, Marquette, New Mexico, Santa Clara, Western Kentucky.

## Intramural Scene

Met A captured the PCIAA touch football championship, completing an unbeaten, untied season that has to rank with the best in Providence College intramural history.

The Mets nosed out the Jazz Club in the final minute on the line running of Joe Green, the

boys, the undefeated league leaders 4-0, were just too powerful and had too much depth for Jim Greene's short-handed squad. Steve Tuchapski gained the league scoring lead of six goals by scoring a hat trick for the night for Tracy's team. Tommy Devine and Vin Tracy



This dedicated and talented group is Met A, PCIAA football champs.

quarterbacking of Brian Hussey, third in the league in passing, and the clutch catches of Jack Donohue, the league's leading scorer, and the key to the Met Club attack. Ed Kratt's sterling defensive play earned him recognition as the top defensive back.

In last Sunday night's intramural hockey league action Mudsie's Marauders outlasted the Dillon Club 8-6 and Vin Tracy's team clobbered Jim Greene's team 11-4. Tracy's

had two goals apiece for their team. Kevin Bowler excelled in the nets for Tracy's. Greene's team played a respectable game even though missing certain important personnel. Frank McDonough scored 2 and Jim Greene and Tom Hannigan one goal apiece for their squad.

Next week's action will have the two undefeated teams, Mudsie's Marauders (3-0) and Vin Tracy's team (4-0) going against each other, while the Dillon Club faces the Diehards.

## Booters' Mike Thompson COWL Athlete of Month

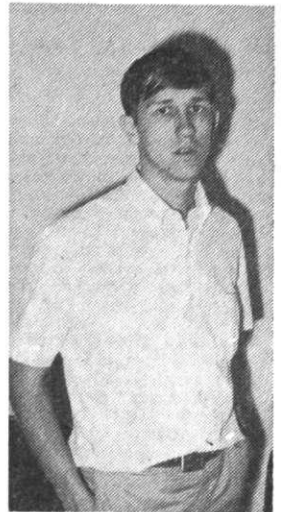
The COWL Player of the Month for November has been awarded to Mike Thompson. Thompson, senior co-captain of the 1968 Providence College varsity soccer squad, was selected because of his tremendous leadership qualities throughout the fall campaign. Coach Doyle referred to Thompson as, "the heart of the team. He truly gave us his best at all times." After the injury sustained by Pete Lomenzo, the other co-captain, it was mainly due to Mike's hustle and determination that any offensive threats could be mounted by the Friar booters.

Commenting on the season, Thompson felt that the extremely tough schedule faced by the yearling squad was the main reason for the Friar's inability to chalk up significant wins. For example, Mike referred to the 7-0 loss handed the Friars by a tough Clark squad. Clark University was invited to the N.C. A.A. Championship. As far as

the future is concerned, Thompson feels that if the proposed slate for 1969 is studded with teams which are within our caliber then next fall should produce a much more successful season. Although the booters are losing six seniors from this year's squad Thompson feels that the presence of some of the more promising underclassmen that the season would not be quite as long for next fall.

Thompson played most of the season at the center forward position and had his best game against Bryant in the Friar's initial effort. In that contest, Mike scored two goals and his pin point passes help set up the other tally as Bryant went down 3-1. His assists throughout the clashes were instrumental in buoying the Friars to their three wins.

Coach Doyle has secured the gymnasium for indoor practices on Monday and Wednesday and he hopes to field a determined



Senior Mike Thompson

and well drilled group next year. He will miss the services of players like Thompson because a hustler with the desire to compete is invaluable.

## Dream . . .

(Continued from Page 8)  
ridiculous sounding undertakings succeed, and often partial success is of great importance, too. One cannot ignore it, however, as the Black Panthers seem to have done. They advocate violence in such a way as to insure their separation from the majority of Americans and they seem to feel that they would have a real chance in a violent revolution. How they expect to get any white support except out of fear is hard to conceive.

To conclude, while I hope that there is a real chance to reform our society short of violent revolution, I am pessimistic about the present attitudes of the Congress, of the President, and of the American people, both black and white. I do feel that there is chance that a solution will be found, and I advise all my brothers to work towards a peaceable solution to end racism on both sides, to make of Black Power the honest alternative to revolution that it was originally intended to be.

VIN PAPI  
FROM  
THE



SPORTSDESK

This Cowl editorial is issued to opposing basketball coaches who will be facing the Providence College Friar led by Joe Mullaney. The Friars are again making inroads upon some of the nation's best basketball factories. It may not be this year but within the next three the PC five should reach very respectable levels.

This year's squad features one senior, a junior and three sophs, add another junior transfer who is currently favoring an injured ankle and you have the start of something. With this you have a freshman squad with the likes of Wilkens (Gary), Lewis and Bailey.

Mullaney has said that this year's squad could make a dent in the schedule this year but he also said earlier that the Friars would start slow and finish strong. In just two contests his squad has averaged 92 points a game, a mark reached only once during the entire 1967-68 season. Defensively the Friars held St. Francis to just 17 points in the first half of Saturday's game and 54 overall. That's not too bad.

The enthusiasm is evident by watching their play. They seem to have something lacking on last year's 11-14 team. Perhaps it's from the sophs. Whatever the case it appears as if the five have served notice that they are not to be taken lightly.

While on the subject of hopeful signs, how about that hockey squad led by Lou Lamoriello. Although dropping two of three they have shown some real promise. Sophomore Rich Pumple and company have shown a renewed spirit on this year's club.

Already the pucksters have forgotten what a third period collapse is. In 67-68 this was a trademark of the squad but not so now. With each game they work better together and many expect Pumple to score a bundle before the last shot is fired on goal in 1969.

Lamoriello's charges could skate themselves into a tourney (E.C.A.C.) before season's end, if not this year then next.

\* \* \*

The Audio-Visual center at the college will video tape Thursday's game with Northeastern and Friday morning this will be played back for the students viewing in the classrooms of Joseph Hall. According to the center director, if enough interest is shown, this might become somewhat of a fixture at the college. No charge for viewing will be charged by the department. With the way they are playing it could be something to see.

## PROVIDENCE COLLEGE BLAZERS

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All Invited

# Pucksters Impressive Despite Tough Losses

A revitalized Providence College hockey squad under the direction of Lou Lamoriello has opened the 1968-69 season with a display indicating a bright future. Although 1-2 they have never been out of a game.

Friday night saw the Friars facing a very strong and highly rated St. Lawrence squad at the Rhode Island Auditorium. The Larries, with a power play goal midway in the third period, managed to come out on top of the fiercely played contest by the score of 4-3.

The well drilled and highly skilled Larry sextet jumped off to a early lead in the first period when Wilkinson and Cameron tallied for the St. Lawrence sextet. However, the PC squad continued to press the action in the opposition's end and finally found the right combination when John Tibbetts, a fiery competitor, took a pass from sophomore John Marchetti, and blasted the puck into the upper right hand corner of the cage. The Friars, for the most part dominating play in this period, netted the equalizer at the 11:16 mark of the period when Bobby Badyk managed to put the red light on during a wild scramble in front of the visitors cage.

St. Lawrence pulled in front a minute later when a shot caromed off a Friar's defenseman skate while the PC sextet was short-handed. The Friar pucksters again manifested outstanding hustle and desire, and their persistence finally was rewarded when Sheenan, assisted by Pumple and Smiley, picked up his own rebound and fired the puck home.

The contest entered the third period all tied and with both squads having close-in attempts in the early minutes of the final period. However, the Larries again capitalized on a Friar penalty when John Henderson tallied the winning goal at the 4:48 mark of the period. The Friar sextet valiantly tried to score the equalizer, yet their efforts were thwarted by hit posts and brilliant goal tending by SLU netminder, Jerry Healey.

The Friars opened the season against highly rated Brown University at Meehan Auditorium. At the final buzzer the Friars were down 3-2.

The Friars opened the contest quickly and displayed a unique brand of hustling hockey which will be the trademark of this extremely young and talented squad. The PC pucksters were the first to register on the scoreboard when Chris Byrne converted a Rick Pumple pass into the Friar's first goal of the season.

The Providence squad managed to hold on to this slim margin into the second period.

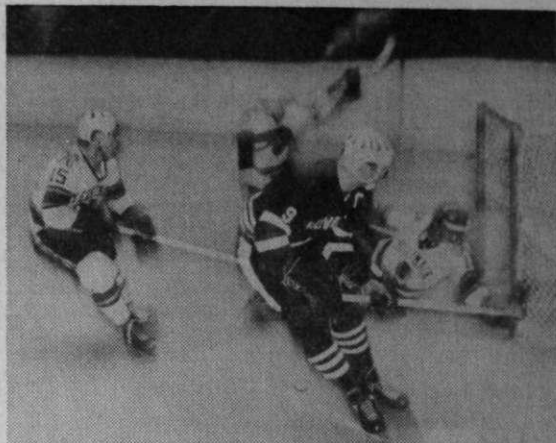
However, Brown's brilliant junior, Curt Bennett, evened the contest with a power play tally. With the momentum switching to the Bruin squad, they again found the right combination when Gamble converted a McLaughlin shot into the second score for the 8th ranked Bruin squad.

However, the Friars came roaring back, and on a tremendous individual effort by outstanding sophomore Rick Pumple, the PC sextet was right back in the thick of things. Pumple, the brightest and most talented player to be on the PC campus for quite some time, stick-handled through a few Brown defenders and let go a blistering shot which the Bruin goaler was unable to get any equipment on.

With time running out in the third period, Curt Bennett came roaring in on the PC cage but a brilliant defensive play by Skip Sampson seemingly had silenced the powerful thrust. Yet inadvertently, goalie Jack Sanford moving toward the area where Bennett was aiming, was caught out of position as the puck, deflected in the opposite direction, went slidding into the cage.

The Friars played extremely well and with just one or two breaks might have easily wound up the victor instead of the home squad.

The Friar sextet returned to action Tuesday night before a highly spirited home ice crowd of 2,000 at the Rhode Island Auditorium and registered an im-



Chris Byrne scoring one of his three goals against Merrimack at R. I. Auditorium.

pressive 7-3 victory over the Merrimack Warriors.

The Friar pucksters opened the scoring first when tenacious Bobby Badyk picked up a loose rebound in front of the Warriors' cage and drilled it passed the sprawled McGaughey. Merrimack netted the equalizer at the midway mark of the first period when John Power fired the rub-

ber disc by the PC netminder, Frank Trudeau.

The Friar sextet regained the lead at the 24 second mark of the second period when Chris Byrne took a pass from Pumple, skated in alone on McGaughey, decked him out and rammed the puck home. This was the first of three for the talented Friar captain. Merrimack tied up the contest when senior Les Niemi battered in a short rebound while the Friar's were short-handed.

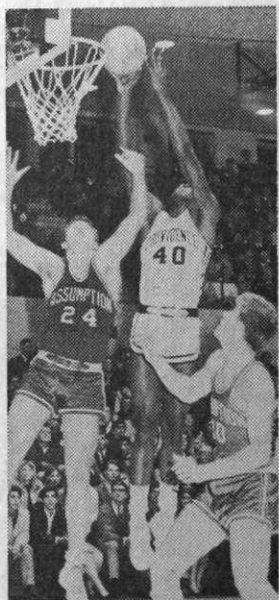
The PC squad regained the lead and was never headed the rest of the game when junior star, Skip Sampson, capitalized a Mike Leonard pass drilling the puck into the opposition's cage. The Friars netted four goals in the final period and displayed a cohesive and potent offense, pressing the play most of the night in the visitor's end. The hustling Byrne registered two for the Friars' in this period completing his hat-trick while Sampson, last year's leading scorer, found the net for the second time and Tommy Sheehan registered his first varsity goal.

Pumple played an outstanding contest for the PC sextet netting three assists and setting up innumerable scoring chances throughout the night. Defensemen Brian Smiley and Jean Boisard also turned in laudable performances for the exciting PC squad.

There was no one star for the highly disappointed PC sextet, but instead fifteen, all of whom skated with unceasing determination and desire from the opening buzzer to the last few seconds of the heartbreaking finish. The Friars are a team to be reckoned by every opponent this year!

## Friars' Offense Explodes; Top Greyhounds, Terriers

Joe Mullaney wasn't issuing any pre-season propaganda when he said his charges were better offensively than last year. In fact he might have been a bit on the conservative side. The "new look" Friars won their first two games, 91-84 over Assumption, and a startling 93-54 demolition of St. Francis.



Gerry McNair leaps high over Tom Mack to score.

The spirited, high scoring efforts by the Friars, especially for so early in the season, have taken everyone by surprise. Averaging 92 points for the first two games is a Friar rarity indeed, and the team still looked a bit careless in throwing away additional scoring opportunities.

Potent offensive material definitely exists, and it is concentrated in the backcourt. Sophomore guards Jim Larranaga, a gifted all around performer, and Vic Collucci have provided the sock in the team's attack.

For Larranaga the Assumption game provided fans with their first look at the publicized soph. Appearing a bit jolly to offset apparent anxiety, Larry loosened up quickly and came through with a stand-out effort. The 6' 4" guard shot 9 for 15 from the floor and 12 of 13 from the foul line for 30 points.

Collucci, one who will never hesitate when given an opening, hit for 22, but it was his 10 points in the last six minutes that prevented the Greyhounds from realizing their comeback attempts. After watching the '68 Friars miss everything from 20 feet and beyond, it was a pleasure to observe Collucci display his talents from that distance.

The spirit on this ball club is incredible. Captain Andy Clary, the lone holdover from the "Walker era," has instilled the enthusiasm, and it has, in turn, made him a better ball-player. Andy has never impressed many with his scoring ability, but this year he is hitting better from the outside and is driving like a pro.

Walt Violand is another hold-over from drab '68 who has contacted the contagious spirit bug. Walt scored 22 points and grabbed 11 rebounds in the Dartmouth scrimmage, and Mullaney didn't even start him in the opener. Not one to sulk, the hustling junior came off the bench in the first half and provided the spark necessary to give the Friars a substantial halftime lead.

Of course the Friars were far from the perfect team this past week, as two glaring weak points were evident. One is fairly easy to correct; the other isn't.

Despite rolling up 91 points against Assumption, PC threw the ball away too often in the second half. "The boys were a bit over-eager with the big lead and threw passes they never should have attempted," answered Mullaney. The Friars settled down in the St. Francis

game and revealed a more stable attack.

The front line looked weak in the opener, as the team's lack of height stuck out. Tom Mack, only 6' 5", ruined the Friar forwards underneath, and Mack never had it so good. What will happen when Providence takes on a legitimately tall team.

"Our big men weren't accustomed to the moves the smaller men (Assumption) used against us," replied Mullaney. "Callen and Johnson should do better with bigger men because they are more familiar with their moves underneath."

Apparently Mullaney solved part of the problem, as Callen and Johnson gained better rebounding position against the Terriers. Each collected 11 rebounds followed by hustling Captain Clary with 9. Clary, incidentally, had 16 in the Assumption game. Clary realized the Greyhounds were stealing the ball too often under their own offensive boards. He utilized an exaggerated, but effective, rebounding style in which he fully protected the ball with his arms after coming down with a bound.

Mullaney was impressed with the hutling defense, especially the 3-2 zone he threw at Danny Lynch's harrassed Terriers. St. Francis obviously isn't a very talented club, but when you hold any team to 17 points in one half, and win a game by 39, you must have something going for you.

PC takes on URI tomorrow night at Keane, and Brown, Saturday night in living color at Alumni. The Rams have a huge obstacle to overcome; no one, save John Fultz, can shoot. Mullaney will never take anyone lightly, and this includes offensive-less URI. Brown clouted URI by 20, and whenever Brown beats anyone by that amount, it means Stan Ward's Bruins couldn't be all that bad.

## This Week In Sports

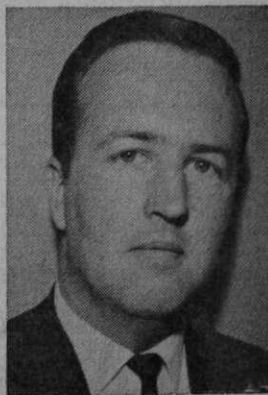
### VARSITY BASKETBALL

Thurs., Dec. 12—URI at Kingston, R. I., WJAR-TV, WPRO Radio.

Sat., Dec. 14—Brown University, at Alumni Hall, WPRI-TV, WPRO Radio.

### VARSITY HOCKEY

Dec. 12—Northeastern University at Boston Arena, WDOM-AM, FM.



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